

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the data have been analyzed, some conclusions are following:

Based on the results of need analysis from interview and questionnaire, it was conducted that the Grade XI students at SMK Negeri 4 Medan need appropriate writing assessment rubric especially for Explanation Text.

The writing assessment rubric should be developed through six phases; gathering information and data, analyzing data, designing new writing assessment rubric, validating by experts, revising writing assessment rubric, and final product.

The score of validation from the first validator was 3,6 or 91,6% and it was categorized as valid and the score of validation from the second validator was 3,8 or 95,8% and it was categorized as very valid. It means that the assessment rubric was valid and appropriate to use in learning English for Grade XI students at SMK Negeri 4 Medan.

B. Suggestion

In line with the conclusion above, some suggestions are recommended as follows:

It is suggested that the English teacher of Vocational School should be more responsive with the needs of the students. The teacher should be able and creative to provide the relevant assessment rubric to the students' needs or in other words the students of Technical Light Vehicle Program should be given.

To the other researchers, who have the same interest in this field, could make English writing assessment rubric more appropriate, especially for students of Technical Light Vehicle Program which has problems with the availability of that. There are also expected to find the other characteristics of appropriate writing assessment rubric especially for Explanation Text based on the curriculum.

For the institutions, should monitor the teachers for using appropriate assessment rubric to the student to support teaching and learning process. Institutions also has to distribute the students' assessment rubric especially for Explanation Text to the schools which are relevant to the government syllabus or curriculum 2013 (K-13) so that teacher know that there are the students who achieve the objective of the study in their level or not.