

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for the teacher, students and other researchers.

A. Conclusion

The researcher wants to present the conclusion based on data analysis of research in the classroom activity in the eleventh grade at SMAS 2 Muhammadiyah Medan. The conclusions consist of several points that related to the problems of the study. They are:

1. Based on the result of observation the researcher found that teacher used five types of feedback in the class and two feedbacks did not used in the class namely, elicitation and clarification request. It was found praise as dominant type of feedback used by the teacher in the class. It can be seen from the observation's result that feedback used by the teacher based on Ellis (2009) theory. There were recast was 7 feedback (15,2%), metalinguistic feedback was 6 feedback (13%), repetition was 13 feedback (28,3%), and paralinguistic signals was 3 feedback (6,5%).
2. There were three reasons why the teacher used the dominant feedback, namely: 1. The teacher only knows the general feedback, 2. To encourage the students more enthusiastic in responding to the teacher and 3. The teacher only focused on positive feedback.

B. Suggestion

In relation to the conclusion, the following are presented as the suggestions which useful for:

1. Readers and Students of English Department, to conduct a research about teacher's oral feedback in speaking class and can observe the school and teacher who applies the kinds of oral feedback in learning process especially speaking class of English subject.
2. English teacher in that school to realized that give oral feedback is important in learning process to increase the students speaking skill.
3. Other researchers, who will conduct similar research, this study is expected to help and to give more information about teacher's oral feedback towards students' response in speaking skill for grade eleventh.