CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for teacher, students and other researcher.

A. Conclusion

This study was devoted to the description of the use of REAP technique by English teacher. The interview and observation were used as the instrument of research to collect data from English teacher and students. This study aimed at describing the use of REAP technique and investigating the reasons of using REAP technique in teaching reading analytical exposition text grade eleven in the first semester of academic 2019/2020 based on the curriculum of 2013 by English teacher of SMAN 17 Medan.

The findings of the study confirm that:

1. The teacher implemented four steps of REAP technique in teaching reading analytical exposition text. The teacher did every step of REAP technique with a good performance. This technique caused the students interested and followed every steps in REAP technique. Start from reading the teacher asked students to read whole text, they were very interested and paid attention to the materials to catch the main idea. In encode teacher lead all of the students to wrote down their idea when

read the text once and find out unfamiliar or new vocabulary. Teacher also guided the students to explore their ideas about the content of the text individually in group. Last, teacher asked students to share and discuss their writing to their friends. The teacher gave feedback to each group that presented their group's summarize, and also moral values. REAP technique contributed to the study of foreign language teaching especially teaching reading skill.

2. The reasons of using REAP technique were a fresh way to think to understand a text easily, encouraged students to think critically on the issues discussed, developed reading and writing skill, and vocabulary. When the teacher used REAP technique in teaching reading, students are easily invited to issue ideas which is one of reading comprehension.

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B. Suggestion

After the researcher carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity of analytical exposition text.

1. The teachers

   The teacher should keep teaching and explaining reading analytical exposition text by using appropriate technique like REAP technique, because by using this technique the students more interested to reading English text.

2. Students

   Students should be able to reading English text and understand the content of the text, because reading is one of language skill which have to be mastered by the students.

3. Other researcher

   This research is not complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying learning technique in reading skill because reading is one of the four language skill.

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