

ABSTRAK

Siti Nurjanah. NIM 9176192030. Pengembangan Model Pembelajaran Assurance Relevance Interest Assessment Satisfaction (ARIAS) Kolaboratif Kooperatif Jigsaw dalam Menulis Teks Berita oleh Siswa Kelas VIII SMP Negeri 06 Medan. Tesis : Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2019.

Penelitian ini bertujuan untuk menciptakan mengembangkan model pembelajaran Assurance Relevance Interest Assessment Satisfaction (ARIAS) kolaboratif Kooperatif Jigsaw dalam menulis teks berita tanpa menghilangkan unsur ARIAS dan Jigsaw itu sendiri. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan *Research and Development* yang mengacu pada model 4-D (*Four D Models*) yang meliputi 4 tahap yaitu tahap pendefinisian (*define*), perancangan (*design*), pengembangan (*develop*) dan desiminasi (*disseminate*). Tahap pengembangan adalah fase studi awal, pengembangan produk awal dan uji efektivitas produk. Hasil penelitian menunjukkan bahwa 1) Hasil angket kebutuhan yang telah disebarakan dapat hasil bahwa responden belum pernah menggunakan model pembelajaran yang berkolaborasi dengan model lain, menggugah rasa percaya diri dan sesuai dengan minat siswa dan anggapan siswa bahwa materi teks berita terlalu sulit dan siswa merasa bingung mengorganisasikan ide ketia penulisan dimulai serta merasa sulit menyusun kalimat pertama dalam penulisan. 2) validasi ahli materi meliputi dan validasi ahli desain pembelajaran. Validasi desain pembelajaran mendapatkan nilai rata-rata 89,02 dengan kreteria sangat baik dan hasil validasi oleh ahli materi mandapatkan skor rata-rata 83,47 dengan kreteria sangat baik. 3) Uji efektivitas produk pembelajaran berupa pengembangan model pembelajaran assurance relevance interest assessment satisfaction (ARIAS) kolaboratif Kooperatif Jigsaw terhadap responden 32 siswa yang terdiri dari 3 orang guru bidang studi Bahasa dan Sastra Indonesia yang mendapat hasil rata-rata 80, 15% dalam kategori “sangat baik”. Siswa sesudah menggunakan pengembangan model pembelajaran Assurance Relevance Interest Assessment Satisfaction (ARIAS) kolaboratif kooperatif jigsaw mengalami peningkatan hasil belajar yakni 80,15% dibandingkan sebelum menggunakan pengembangan model pembelajaran assurance relevance assessment satisfaction (ARIAS) kolaboratif kooperatif jigsaw. Dengan demikian model pembelajaran Assurance Relevance Interest Assessment Satisfaction (ARIAS) kolaboratif kooperatif jigsaw lebih memotivasi, membangkitkan rasa percaya diri siswa, mandiri dan membangkitkan rasa tanggung jawab.

Kata kunci: Model Pembelajaran, ARIAS, Pengembangan, Teks Berita

ABSTRACT

Siti Nurjanah. NIM 9176192030. Development of Learning Assistance Relevance Interest Assessment Satisfaction (ARIAS) Collaborative Cooperative Jigsaw Model in Writing News Texts by Class VIII Students of SMP Negeri 06 Medan. Thesis: Masters in Indonesian Language and Literature Education. Medan State University. 2020

This study aims to create a collaborative learning model for Assurance Relevance Interest Assessment Satisfaction (ARIAS) in Cooperative Jigsaw in writing news texts without eliminating the elements of ARIAS and Jigsaw itself. The research method used is the Research and Development method which refers to the 4-D (Four D Models) model which includes 4 stages, namely the define stage, design, develop and disseminate. The development phase is the initial study phase, initial product development and product effectiveness testing. The results showed that 1) The results of the questionnaire needs that have been distributed can result that respondents have never used a learning model that collaborates with other models, arouses self-confidence and in accordance with student interests and students' assumption that news text material is too difficult and students feel confused organizing the idea when writing begins and find it difficult to arrange the first sentence in writing. 2) validation of material experts includes and validation of learning design experts. The validation of the learning design gets an average score of 89.02 with very good criteria and the results of validation by the subject matter experts get an average score of 83.47 with very good criteria. 3) Test the effectiveness of learning products in the form of developing collaborative Jigsaw Cooperative Jigsaw Cooperative Assurance Learning Relevance Assurance (ARIAS) learning model for respondents of 32 students consisting of 3 teachers of Indonesian Language and Literature studies who received an average of 80, 15% in the " very good". Students after using the development of the learning model Assistanceance Relevance Intermediate Assessment Satisfaction (ARIAS) collaborative jigsaw experienced an increase in learning outcomes of 80.15% compared to before using the development of the learning model of collaborative jigsaw cooperative relevance assessment satisfaction (ARIAS). Thus the learning model Assistance Relevance Interference Assessment Satisfaction (ARIAS) collaborative jigsaw cooperatives are more motivating, arouse students' self-confidence, are independent and arouse a sense of responsibility.

Keywords: learning models, ARIAS, Development, news text.