

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presented the conclusions of the result of the study that has been discussed in the previous chapter and also suggestions for the English teacher, readers, and other researchers.

A. Conclusion

Based on the research finding on the previous chapter, the conclusion were drawn as the following:

1. In this study, there were 5 questioning strategies used by Male and Female English teacher during teaching and learning process in classroom interaction such as Rephrasing strategy, Simplification strategy, Repetition strategy, Decomposition strategy and Probing strategy. The researcher found that Decomposition strategy is the dominant strategy used by Male and Female English teacher during teaching and learning process.
2. In this study, the researcher found that there were six reasons why the teacher asked the questions as the way they are, such as (1) Stimulate and maintain student's interest, (2) Encourage students to think and focus on the content of the lesson, (3) Enable teacher to clarify what student has said, (4) Enable teacher to elicit particular structures and vocabulary items, (5) Enable teacher to check students' understanding, and (6) Encourage students' participation in a lesson.

B. Suggestion

Considering the conclusion above, some suggestions were presented in this part, as follow :

1. As it was found in this study, it was suggested to the reader especially the English teacher should have knowledge about the types of questioning strategy. So, it can help the teacher in encouraging the students to participate in the teaching and learning process
2. Other researchers who will conduct similar research, this study will be expected to help and give more information about the questioning strategy in classroom interaction.

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