

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on research findings, it is concluded that:

1. The teacher had applied the 2013 Curriculum by doing the scientific approach in learning activities based on 2013 Curriculum. The learning activities were pre-activity, whilst-activity, and post-activity. The teacher has conducted five steps of scientific approach even though sometimes he applied the steps doesn't sequentially. But generally he had applied this approach well enough. The teacher applied the steps based his own way in which it still concerned with the standard of scientific approach in 2013.

2. There were 3 problems faced by the teacher in implementing the 2013 curriculum. (a) Teacher faced problem in student readiness. Students were passive in the classroom. They also regarded English as a difficult subject to learn. (b) Teacher faced problem in The Media Preparation related to the facilities from the school. The connection of internet is needed to facilitate the student easy to gain information. Meanwhile, the audiovisual laboratory and the amount of the Projector are also needed. (c) Teacher faced problem in implementing 2013 curriculum. All Teachers must be prepared by the government by giving them some teaching practice and training related to the implementation of 2013 curriculum.

## B. Suggestions

Based on the conclusions, the following suggestions were given as follows:

1. In teaching reading comprehension of recount text, the teacher should not limit the teaching ways by providing the definition and the characteristic text only, but should also integrate it to the reading comprehension skill of the students because those characteristics enable the students to make their reading comprehension better.
2. Teachers should master the concept of knowledge of teaching reading comprehension and have skills to realize it into real teaching behavior to produce the better quality of teaching and learning process.

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