

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis data in the previous chapter, the conclusions were stated as follows :

1. There were thirty students in grade X TSM in SMK Swasta Al-Washliyah Pasar Senen 2 Medan. The conclusions showed that: 1) Visual learning styles (40.00%), 2) Auditory learning styles (16.67%), 3) Kinesthetic learning styles (16.67%). Some students have a very strong preference; other students have a more even mixture of two or less commonly three styles. Visual-Kinesthetic learning styles (10.00%), Visual-Auditory learning styles (13.33%), and Auditory-Kinesthetic learning style (3.33%). As a result, the Visual learning styles more dominated of thirty students on grade X TSM at SMK Swasta Al-Washliyah Pasar Senen 2 Medan.
2. Students' learning style which has higher achievement in reading comprehension was visual learning style (26.32%). It means that students that have visual learning style more active in learning or in answer the questions. Then, the second followed by kinesthetic learning style (22.22%). Last, auditory (20.00%).
3. Teacher's ways of teaching reading comprehension based on students' learning styles were greeting the students, introducing the topic to the

students, providing information about descriptive text to the students, giving instruction to the students, assessing the students' answers.

B. Suggestions

By considering the conclusion mentioned above, the writer mentions some suggestion as follow;

1. For the students

Hopefully by knowing their learning styles students are able to improve their ability in reading comprehension and also they can practice their learning styles to make easier for them in doing their assignment.

2. For the English teacher

The teacher can applied various activities in reading English text in order to students can explore their styles. And then, keep on motivating the students to improve their reading comprehension. If the English teacher teach the students based on their learning style in daily, may be it is good for their academic