## REFERENCES

- Abante, M.E.R, et al. (2014). Learning Styles and Factors Affecting the Learning of General Engineering Students. International Journal of Academic Research in Progressive Education and Development, 3 (1), 16-27
- Alharbi, Majed Abdulkareem (2015). Reading Strategies, Learning Styles and Reading Comprehension: A Corelation Study. Journal of Language Teaching and Research, vol.6, no.6
- Ary, et al. (2010). *Introduction to Research in Education*. Wadsworth: Cengage Learning
- Awla, Hawkar Akram (2014). Learning Styles and Their Relation to Teaching Styles. International Journal of Language and Linguistics, vol.2, no.3
- Barbe, W. B., & Milone, M. N. (1981). What we know about modality strengths. Educational Leadership, 38 (5), 378-380
- Bogdan, R., & Biklen, S. K. (1998). *Qualitative Research for Education: An Introduction to Theory and Methods*. Boston: Allyn and Bacon
- Brown, H.D (2000). *Principle of language teaching and learning* (4<sup>th</sup>ed). White plains, NY: Longman
- Burns, P. C., Roe, B. D. & Ross, E. P. (1984). *Teaching reading in today's elementary schools*. Boston: Houghton Mifflin Company
- Carbo, M. (1983). Research in reading and learning style: Implications for exceptional children. Exceptional Children, 49, 486-494
- Celce-marcia, M. (2001). Teaching English as a second or foreign language,  $(3^{rd})$ . NY: Dewey
- Chastain, K. (1988). Developing Second Language Skills. Orlando, Florida: HBJ
- Devine, Thomas G. (1986). Teaching Reading Comprehension: From Theory to Practice. Newton: Allyn and Bacon
- Dunan, David (2003). *Practical English Language Teaching*. McGraw-Hill Education (Asia), NY: Mhcontemporary
- Dunn, R. (1990). Rita Dunn answers questions on learning styles. Educational Leadership, 48, 15–19
- Dunn, R., & Dunn, K. (1978). *Teaching Students through their Individual Learning Styles*. A Practical Approach. Prentice Hall, Reston, VA., ISBN: 10: 0879098082, 336

- Dunn, R., & Griggs, S. A. (1995). *Multiculturalism and learning style: Teaching and counseling adolescents*. Westport: Praeger
- Fayombo, G. (2015). Learning Styles, Teaching Strategies and Academic Achievement among some Psychology Undergraduates in Barbados. Caribben Educational Research Journal, 3 (2), 46-61
- Gilakjani, A.P (2012). "Visual, Auditory, Kinesthetic Learning Styles and Their Impact on English Language Teaching". Journal of Studies in Education, 2 (1), 104-113
- Grabe, W. (2009). *Reading in a second language: Moving from theory to practice*. New York: Cambridge University Press.
- Grabe, W. and Stoller, F.L. (2002). *Teaching and Researching Reading, First Edition*. Edinburg: Pearson Education
- Hammer, Jeremy (2001). *The Practice of English Language Teaching*. Pearson Education, England: Longman
- Harmer, J. (1998). How to teach English. Addison Wesley: Longman
- Honey, P. and Murnford, A. (1986). *Manual of learning styles* (2<sup>nd</sup>edn). London: P Honey
- J. Clin Diagn Res. (2013). The Learning Styles and the Preferred Teaching Learning Strategies of First Year Medical Students. Journal of Clinical & Diagnostic Research, 7 (6), 1089-1092
- Kia, M., A. Alipour, A., & Ghaderi, E. (2009). Study of learning styles on their roles in the academic Achievement of the students of Payame Noor University. Retrieved from http://tojde.andolu.edu.tr/tojde 34/notes
- Kinsella, K. (1995). Understanding and Empowering Diverse Learners. In J.M. Reid (ed.) *Learning Styles in the ESL/EFL Classroom*. Boston, MA: Heinle & Heinle.
- Lado, R. (1964). Language Teaching: A Scientific Approach. New York: Georgetown University
- MacKeracher, D. (2004). *Making sense of learning*, (2<sup>nd</sup>ed). Canada: University of Toronto press incorporated
- Newman, F. M.(1990) Higher Order Thinking in Teaching Social Studies: A rationale for the assessment of Classroom Thoughtfulness, Journal of Curriculum Studies, 22 (1), pp. 41-56
- Nunan, David (2002). Second Language Teaching & Learning. An International Thomson Publishing Company. USA: Heinle & Heinle

- O'Brien. (1985). *Learning Style Questionnaire*. Stetson University. Retrieved from http://www.stetson.edu/administration/academic-success/media/learningstyle questionnaire.docx
- Othman, N. and Amiruddin, M.H. (2010). Different Perspective of Learning Styles from VARK Model. Procedia Social and Behavioral Science, 7 (C) 652-660
- Patton, M. Q., & Cochran, M. (2002). A Guide to Using Qualitative Research Methodology. Paris: Medecin Sans Frontieres
- Perfetti, C.A, et al. (2004). *The Acquisition of Reading Comprehension Skill*. Oxford: Blackwell
- Prasetya, T. I. (2012). Meningkatkan Keterampilan Menyususn Instrumen Hasil Belajar Berbasis Modul Interaktif Bagi Guru-Guru IPA SMP N Kota Magelang. Journal of Educational Research and Evaluation, 1(2)
- Pratiwi, S.W, ArifinZinal, NovitaDewi (2013). "The Correlation between Learning Style and Student Reading Comprehension". Journal Education, 2 (4), 14-20
- Price, G. E., Dunn, R., & Sanders, W. (1980). Reading achievement and learning style characteristics. The Clearing House, 5, 223-226. Publication. ISBN: 975-337-043-1
- Pritchard, A. (2009). Ways of Learning. New York: Routledge
- Rachma, N.S., et al. (2015). The Effect of Learning Style on Students' Reading Comprehension Achievement. Journal of English Language Teaching of FKIP Unila, vol. 4, no. 4
- Rossum, E., & Hamer, R. (2010). *The Meaning of Learning and Knowing*. The Netherlands: Rotterdam
- Sahab, Marwan M. (2012). The Effect of Text Type on The EFL learner's Comprehension. Tikrit University Journal for Humanities, vol.(19) no. (2)
- Sasmita, Sinta. (2017). Student's Learning Styles In Learning Reading Comprehension. Journal of English Language Teaching of FBS Unimed, vol. 6, no. 2
- Simanjuntak, E.G. (1998). *Developing Reading Skill for ESL students*. Jakarta: Depdikbud
- Slater, J. A., Lujan, H. L., & DiCarlo, S. E. (n.d.). Does gender influence learning style preferences of first-year medical students?. (2007). Advances in

- Physiology Education, 31, 336-342. Retrieved from http://advan.physiology.org/content/31/4/336.full.pdf
- Snow, C. (2002). Reading for Understanding: Toward a Research and Development Program in Reading Comprehension. Pittsburgh: RAND
- Snow, C.E., Sweet E.P. (2003). *Rethinking Reading Comprehension*. New York: The Guilford Press
- Vijayalakshmi, V. & Renuga, M. (n.d.). Retrieved from http://iosrjournals.org/iosr-jhss/papers/ Vol4-issue1/B0411123.pdf
- Wang, L. (2007). Variation in learning styles in a group of Chinese English as a foreign language learners. International Education Journal, Vol. 8 (2): 408-417. Retrieved from: http://ehlt.flinders.edu.au/education/iej/articles/v8n2/Wangli/BEGIN.HT
- Wehrwein, E. A., Lujan, H. L., & DiCarlo, S. E. (2006). Gender differences in learning style preferences among undergraduate physiology students. Retrieved from http://www.vark-learn.com/documents/Erica's Vark.pdf
- Westwood, Peter S. (2008). What Teacher Need to know about Reading and Writing Difficulties. Melbourne: Australian Council for Educational Research
- Zare, P. & Othman, M. (2013). The relationship between reading comprehension and reading strategy use among Malaysian ESL learners. International Journal of Humanities and Social Science, 3 (13), 187-193

