CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the lexical density especially the lexical items of the English reading texts in the textbook for senior high school grade twelve, conclusion were drawn as:

1. The reading texts are formed by noun which followed by verb and adjective. The more lexical items the text has, the more difficult the text is. The most noun is found in the report text entitled Human Rights. From 8 texts have been analyzed, there was one text of explanation entitled "Volcano" which has highest lexical density (64%), while there were six texts has medium lexical density and one low lexical density. So it can be concluded that most of them have medium lexical density. It means the reading text in let's learn English are not too difficult to be understood. Moreover, the English textbook is appropriate used for tenth grade level students.
2. From 8, there were 6 texts which were categorized as high grammatical intricacy. The highest grammatical intricacy was found in report text entitled An Earthquake (2.28) followed by Global Warming (2.26), Human Rights (2.2), and House Husband Heart Risk (2.08), Tsunami (2,1) and Volcano (2.08), Mangroves Trees (1.4) and Harvest Crop (1.3).So it can be concluded that most of them have high level of grammatical intricacy. It means that the

text is intricate. Regarding to the medium level of lexical density and high level of grammatical intricacy, it can be concluded that the text are not difficult but quite intricate to understand by the students. Moreover, the Let's Learn English textbook is quite appropriate used for eleventh grade students of senior high school.

B. Suggestions

Based on the conclusion to the findings pointed above, the following suggestions are needed to be considered in conducting the related study;

1. For the textbook's writers, they can use this study to present textbook with balance composition between lexical items or content words and grammatical items or function words of reading texts. Because the easy text is formed with more grammatical items while the difficult text is formed with more lexical items.
2. For the English teachers, they can apply the result of this study as feedback on their teaching activities to decide the appropriate strategy in teaching the reading texts. So their students can be better in reading skill.
3. For the further researchers, they can be use the result of this study as a reference to conduct study on the same topic different sources and develop it to be better.