CHAPTER V
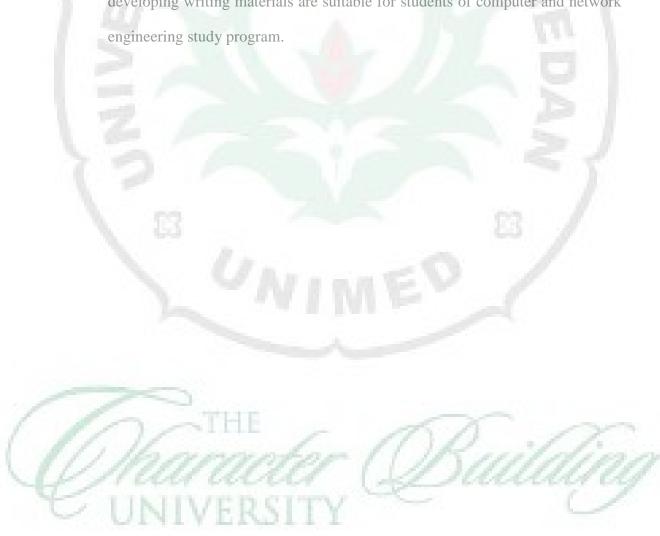
CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

After analyzing the data, the conclusions were drawn as the following:

1. Generally, the existing English writing materials are less relevant with the needs of computer and network engineering students. In term of topic, they are not relevant with the computer engineering and network which makes the students are not motivated in learning English since it's not suitable with their needs. The activity that given also not well-designed to improve their ability in writing.

2. The writing materials needed by the students are materials that relevant with their need, where the topics or contents used in the course book are relevant and useful in the work situations, computer and network engineering. The topics needed in work situation are describing computer tools, retelling a program computer founder and telling student experience in internship.

3. The English writing materials of Computer and Network Engineering students were developed to suit the students' needs in Computer and Network Engineering based on the data provided on evaluation and need analysis through three stages, they were: 1) evaluation and need analysis, 2) developing materials, and 3) materials validation. The result of this research is a course

by adding to new texts, exercises, pictures that relate to their major and showing the generic structure of descriptive and recount in every chapter. Then, the developed materials have been validated by expert judgment and the score gotten is eighty eight (88) which belong to good category based on Dirgeyasa (2011) since the range is (70-89). It is categorized "good" means that the developing writing materials are suitable for students of computer and network engineering study program.

B. SUGGESTIONS

In line with the conclusions above, some suggestion are recommended as follows:

1. It is suggested that the English teacher of vocational school should be more initiative with the need of the students; therefore the teacher should be able and creative to provide the relevant materials to students' need. The learning process can be successful if the writing materials were useful for their daily life and their environment. The teacher should develop the writing materials if they found the materials were too general for the students of computer and network engineering.

2. The institution should supervise the teachers and ensure them that the writing materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English writing materials had to be increased to encourage the students learning English and computer and network engineering at the same time.

3. The new material in this study has validated in terms of relevancy, contents, layout and linguistic features by an English for Specific Purposes expert, and the results show that it is good and suitable. So, it is suggested for the English teacher to use this materials to increase the computer and network engineering students' writing skill easier and faster, and for the other researchers who do the same study to develop the English materials for computer and network engineering in other skill: reading or speaking in order to complete the skill needed by computer and network engineering students.