

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

After analyzing the data and elaborating the findings, the researcher conclude that:

1. The whole reading questions in the textbook covered all of the cognitive level, they are C1 (Cognitive 1 = Comprehending), C2 (Cognitive 2 = Understanding), C3 (Cognitive 3 = Analyzing), C4 (Cognitive 4 = Applying), C5 (Cognitive 5 = Evaluating) and C6 (Cognitive 6 = Creating).
2. The percentage of every cognitive levels found in the textbook were as follow: C1 was 48,68%, C2 was 19,73%, C3 was 0,13%, C4 was 26,31%, C5 was 0,26%, and C6 was 0,13%. The reading question in the textbook are not suitable with Sudjana's theory about good proportion of cognitive level that is Easy (C1+C2), Medium (C2+C3) and Hard (C5+C6) = 30:40:30 while the proportion found in this the textbook were 68,41 for Easy (C1+C2), 26,44 Medium (C2+C3) and 5,15 for Hard (C5+C6)

## B. Suggestion

The researcher made some suggestions as follow

1. For the English teachers to be aware in choosing and selecting a good textbook, especially regarding cognitive level of reading questions in English textbooks.
2. For the textbook writer, to use this study as a reference to make a better English textbook.
3. For the other researcher, this study can be used as referential contribution for those who want to conduct or doing related study.

