

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the materials evaluation, the existing reading materials have no relation to the major of fashion design students. The topics from the textbook were less relevant to the students major. The topics were general so that the materials inappropriate with the needs of the students, for example, describing classmate.

Based on the result of the need analysis, it can be concluded that the English reading materials develop to fulfill students' needs based on their major to support their career in the working field. The reading materials developed based on the basic competence of English for tenth grade students which the type of the text was descriptive text.

The final product of this research is English reading materials for the tenth grade students of Fashion Design Program. Based on the expert judgment, the materials developed in this study are considered to be appropriate. The product of this study contains 8 tasks (rearranging words, adjective based on the type, completing the sentence, answering the question, determining the main idea of text, matching the definition, rearranging paragraph, and crossword); 3 descriptive text (Kebaya, Fashion Show, Pekalongan Batik Museum), and vocabulary builder.

## B. Suggestions

The final product of this research is English reading materials for the tenth grade students of fashion design program at SMK BINTANG TIMUR Pematangsiantar. Suggestions are addressed as follows:

1. to the English teacher

The English teachers need to add more sources related to the students' major if the English materials they use are not appropriate enough. Since this research provides suitable materials, the English teachers should have a creativity and innovation in combining the materials in teaching and learning process in the classroom that can help students to be active in exploring more knowledge about their specific program.

2. to other researchers

Other researchers can develop English reading materials for fashion design program for other skills, such as listening, speaking and writing. The researcher needs to find many references to get deeper understanding to emphasize the needs of the learners since the essential point in developing materials for vocational high school students is laid to the relevant content to their study.