

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research results and discussions, there are two conclusions that can be drawn:

1. Six types of transitivity processes occurred in long functional texts or genres in English textbook for the tenth grade students entitled Bahasa Inggris. They are material, mental, relational, verbal, behavioral and existential. Material process held the highest frequency of occurrence or the most frequently used in the genres. The order of the most to the least used process is material process (49%), relational process (24%), mental process (11%), verbal process (11%), behavioral process (3%), and existential (2%).
2. The three genres of text found in the English textbook; descriptive, recount and narrative differ from each other by the transitivity processes that characterize them. Relational process dominated the descriptive and material process dominated both recount and narrative texts. This implies that the descriptive texts found in the English textbook are dominated by clauses that construe the relationship of two beings or entities, and the recount and narrative texts mostly talk about actions that are physically done.

B. Suggestions

The results of this research can lead to suggestions to some parties as follows:

1. Other researchers. Further research is needed in order to give more detailed information of analyzing metafunctions in genres that may support teaching process. It is suggested for other researchers to conduct another analysis towards English genres or texts using Systemic Functional Linguistics theory by Halliday.
2. English teachers. This study can be an input for the English teachers in teaching process, or to teach how to response and present the ideational meaning in a text. Moreover, English teachers have to be more open-minded about the use of alternative textbook and other learning sources as additional supports of knowledge in the teaching process.
3. English learners. It is suggested to keep improving the linguistics competence in order to be able to present idea in a text effectively by learning transitivity.
4. Book publishers. It is suggested to provide materials in English textbook, especially genres, which stimulate students' understanding in grammar not only traditionally, but functionally.