

REFERENCES

- Anggun, Shafira Khairina. (2016). *An Analysis Of Descriptive Text In English Textbook Using Transitivity System: A Case Study Of Reading Passages*. Journal of English and Education 2016, 4(1), 147-158
- Arifiani, Fathur Rizqi. (2017). *Experiential Function in Reading Passage of English Textbook Your Practice English Competence grade 8th for Junior High School*. International Journal of Linguistics 2017, 9(3), 102-114.
- Ary, et.al. (2010). *Introduction to Research in Education (8th edition)*. USA: Wadsworth Cengage Learning
- Bondar, et.al. (2018). *Transitivity Systems Analysis of English for Vocational High School (SMK) of Sosrogadong Textbook for Grade X and Its Relevance to English Language Teaching*. Advances in Social Science, Education and Humanities Research, 200, 181-184: Atlantis Press.
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy (5th Ed.)* New York: Wesley Longman inc.
- Gerot, L. & Wignell, P. (1994). *Making Sense of Functional Grammar*. Cammeray: Gerd Stabler.
- Halliday, M. A. K. (1994). *An Introduction to Functional Grammar (2nd ed)*. London: Edward Arnold
- Halliday, M. A. K., & Matthiessen, C. N. I. M. (2004). *An Introduction to Functional Grammar*. London: Hodder Arnold.
- Halliday, M. A. K., & Matthiessen, C. N. I. M. (2014). *An Introduction to Functional Grammar (4th ed)*. London: Routledge.
- Ilma, Zidnie & Pratama, Rony K. (2015). *Transformation in Indonesian Language Curriculum: Pros and Cons between KTSP 2006 and Curriculum 2013 in Indonesia*. International Conference on Trends in Economics, Humanities and Management (ICTEHM'15) March 27-28, 2015 Singapore
- Kemendikbud. (2017). *Model Silabus Mata Pelajaran Sekolah Menengah Atas/ Madrasah Aliyah/ Sekolah Menengah Kejuruan/ Madrasah Aliyah Kejuruan (SMA/MA/SMK/MAK)*.

- Knapp, P. and Watkins, M. (2005). *Genre, Text, and Grammar: Technologies for Teaching and Assesing Writing*. Sydney: University of New South Wales Press Ltd.
- Nazhirin, M. Khairun. (2013). *A Transitivity Analysis Of Genres In The Tenth Grade Senior High School Textbook Developing English Competencies*. Yogyakarta: State University of Yogyakarta.
- Nuha, Ulin. (2014). *Transactional and Interpersonal Conversation Texts in English Textbook*. Register Vol 7(2).
- Oshima, Alice & Hogue, Ann. (2007). *Introduction to Academic Writing: Third Edition*. New York: Pearson Education.
- Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.
- Saragih, Amrin. (2013). *Genre And Its Application In Language Learning*. SELT 2013 Proceedings Vol.1, 1-16.
- Saragih, Amrin. (2014). *Discourse Analysis: A Study on Discourse based on Systemic Functional Linguistic Theory*. Medan: Unimed Press.
- Schleppegrell, Mary J. (2004). *The Language of Schooling: A functional Linguistics Perspective*. London: Lawrence Erlbaum Associates Inc.
- Siahaan, S. & Shinoda, K. (2008). *Generic Text Structure*. Yogyakarta: Graha Ilmu
- Stubbs, S. (2000). *Targeting Text*. Sidney: Blake Education
- Suhartini, Veronika Titin. (2016). *An analysis of narrative texts in textbooks used by eighth grade students (Systemic Functional Linguistics Perspective)*. Journal of English and Education 2016, 4(2), 115-123
- Thompson, G. (2000). *Introducing Functional Grammar 1st ed*. Beijing: Foreign Language Teaching and Research Press
- Tomlinson, Brian. (2003). *Developing Materials for Language Teaching*. London: Continuum.