REFERENCES

Anderson, L W., and D Krathwohl, . 2001 *A Taxonomy for Learning, Teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. New York: Longman.

Anggraeni, A. 2013. *The Analysis of Reading Questions Based on Revised Blooms Taxonomy in English Textbook for Senior High Schools Grade X*. State University of Malang : Malang.

Ansary, H., and E Babaii,. (2002). CEN 2015 *Analysis of English textbooks and supplementary reading books*. In Share My Passion, Share My Thoughts. Retrieved May 1, 2017.

Ary, Donald. 2002. *Introduction to Research in Education.* Belmont, Wadsworth Thomson Learning.

Ary, Jacobs and Sorensen. 2010. Introduction to Research in Education. Canada: Wadsworth

Bloom,B. et al 1956. *Taxonomy of Educational Objectives: The Classification of Educational Goals: Handbook I Cognitive Domain. David Mckay*. Newyork

Collins, A., Brown, J. S., & Newman, S. E 1989. Cognitive Apprenticeship: Teaching the crafts of reading, writing and mathematics, In L. B. Resnick (Ed) *Knowing learning and instruction: Essay in honour of Robert Gla-ser* (pp. 453-494). Hillsdale, NJ:LEA.

Damestyas, D. 2016. *The Reading Comprehension Question Levels in ' BahasaInggris SMA/MA/SMK/MAK/ Grade X Semester 1' Based on Revised Bloom's Taxonomy"*. Thesis. English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

Day, Richard R and Park, J, 2005. Developing Reading Comprehension Questions. Reading as a Foreign Language. Vol 17, No 1.

Giles, J. 1987. *The English Hand Book*. Education Department of South Monash. Publication Branch.

Grabe, W. and Stoller, F. L. 2002. *Teaching and Researching Reading.* London: Pearson Education.

Gunning, T.G. 1992. *Creating Reading Instruction for All Children*. Boston: Allyn and Baccon.

Huitt, W. 2011. *Bloom et al.'s taxonomy of the cognitive domain. Educational Psychology Interactive.* Valdosta, GA: Valdosta State University

Klingner, Janette K., SharonVaughn& Alison Boardman. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties.* New York: Gulidford Press.

Krathwol, David R. 2002. A Revision of Bloom's Taxonomy: An Overview. *Journal Article. College of Education*, The Ohio State University. 41(4)

Nunan, D. 2003. Practical English Language Teaching. Singapore: McGraw Hill.

Perfetti, C.A Landi, N., & Oakhill J. 2004. The Acquistion of Reading Comprehension Skill. Oxford: Blackwell

Rahmawati, I. K. 2012. *An Analysis of Reading Questions in Englisy Textbook entitled "Interlanguage: English for Senior High School Students XI" based on RBT".* Unpulished Thesis. Malang: Universitas Negeri Malang.

Richards, J. C. 2001. *The role of textbooks in a language program.* Cambridge, UK: Cambridge University Press.

TESOL: *Using textbooks effectivel*y 2017, April 29. In Ontesol. Retrieved June 4, 2017, from http://how-to-teach-english.ontesol.com/tesol-using-textbooks-effectively/

Turner, T.N. 1988. Comprehension. Reading for meaning. Higher level of comprehension : Inference, Critical, and creative reading. Questioning techniques: Probing for Greater Meaning. In Alexander, J. E. (Ed). Teaching Reading. (3rd ed). Pp.159-238. Glenview : Scott, Foreshman , and company.

Van den Broek, P., and Espin, C. A.2012. Connecting cognitive Theory and assessment: Measuring individual differences in reading comprehension. School Psychology Review, 41(3).315-325.

Woolley, G. 2011:15. Reading Comprehension: Asisting children with learning difficulties, Netherlands: Springer.