

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

The findings of the study lead to the following conclusion:

1. The categories of teacher's talk in English classroom interaction at SMAS Methodist 1 Medan were (1) Deals with feelings, (2) Praises or Encourages, (4) Uses ideas of students, (5) Repeats students response verbatim, (6) Asks questions, (7) Giving Information, (8) Corrects without rejection, (9) Give Directions, (10) Criticize student behaviour, (11) Criticizes student response. The total of teacher's talk categories is 140 utterances (12,7%)
2. The categories of Students' talk in Classroom Interaction were : (1) Student response, specific, (2) Student response open-ended, (3) silent, (5) Confusion, work oriented, (6) Confusiion, non-work oriented, (7) Laughter, (8) Uses the native language, (9) Non verbal. The total of students' talk categories was 316 utterances (35,1%)
3. The rules that teacher used through the English Classroom Interaction is Teacher as a Controller and Teacher as Tutor. This rules can affect the students opportunity to talk in front of the classroom. Because the teacher can controll the students one by one come in front of the classroom to increase their English Language

B. The Suggestion

Based on the data findings and what this research intended to, it was suggested that :

1. English teacher must be concerned with the categories that could give the effects of students ability in using English Language through the learning process. The teacher should increase their talk in front of the classroom, as the pronounce of the words. So that the students can hear and understand the language that used by teacher.
2. The students must be concerned with their vocabulary. Because if lack of vocabulary they wouldn't have a chance to talk in front of the classroom. Students can improved their vocabulary with watching foreign film that used English Language as the subtitled, or listening foreign songs.
3. The researcher must be known the theory for collected the data in their research.
4. The readers must be give their attention to the purpose of this research and findings that had been done by the writer.