CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis, it was found that the students of English Department in State University made many errors in their thesis which is randomly chosen.

1. The types of errors made by students of English Department in their thesis background study are already known. Error of misformation was the most common error with 103 errors or 76,9%, the second is error of omission with 15 errrors or 11,2%, the third is error of addition with 13 errors or 9,70 % and last is error of misorder with 3 errors or 2,2%.

2. The sources of error made by students of English Department in States University of Medan are known. Those are intralingual transfers 86,6% , other9,71%, and interlingual transfer 3,73%.

B. Suggestions

After the researcher carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily writing and learning activity and decrease the errors.

1. In writing thesis, the lecturers or the thesis advisors should encourage the students to be aware of the tenses in the background of the sudy after the research proposal changed into a thesis.

2. Some conclusions could be worth noted and worth considered from this study as recommendation to the lecturers to help the students learn better and remind them to write a thesis background in past tense after it change from proposal into a thesis.

3. The lecturer should warn the students of their common error because there is possibility that the students did not know that they made errors on writing the thesis background.