

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the discussion in the previous chapter, there are some points to be concluded as follows:

1. Picture which is developed in this study is suitable to be used for teaching writing procedural, because the data collected through interview, questionnaire and test. The picture series is used as media increased the students' procedural text writing ability. This increase can be seen from the average score of pre-test **48, 63 (kurang baik)** up to **88,11 (baik sekali)** in post test
2. Picture which is developed in this study is eligible to be used for teaching writing procedural text, because the results of validation from the experts is for the display of picture series the average is about **(sangat baik)** with a very good category. The media that is designed in the form of picture series of un-boxing a computer was able to trigger students' interest. It can be seen from the responses given by the students through questionnaires, student learning outcome improved quite significantly. Using pictures to teach writing is a good innovation since it can stimulate the students' writing interest in writing. It will be easier for teacher to explain picture series of event that occurs in any kind of activity in procedural text.

B. Suggestions

From the conclusion stated above, I suggest the English teachers to use picture in teaching writing, especially in writing procedural text. The teacher may use of picture series and colored picture to attract the students' attention.

For further research, I suggest to develop picture in writing descriptive text because the research proved that picture could stimulate the student to write texts and it based on the result of the study, picture will give significant impact for the student in writing procedural text.