

## Acceptance Notification-1300113176

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11 November 2019 16.21

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Dear Rosauli Novalina Samosir,

Thanks for your contribution to *American Journal of Educational Research*

We are pleased to inform you that your paper has been accepted for publication.

**Paper ID: 1300113176**

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Thank you for your cooperation and support.

Please feel free to contact me if you have any questions.

I'll look forward to hearing from you soon.

Best regards,  
Philip Smith

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Dear Rosauli Novalina Samosir,

Congratulations! It is our great pleasure to inform you that your paper

<b>Paper ID:</b>	1300113176
<b>Title:</b>	Differences in the Ability to Understand Students' Mathematical Concepts and Dispositions Taught by Using Guided Discovery Learning and Contextual Teaching and Learning (CTL) Models Assisted by Autograph Software Viewed from Student Learning Styles

has been accepted for publication.

Your paper will be published in the *American Journal of Educational Research* (Vol. 7, No. 11, 2019).

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