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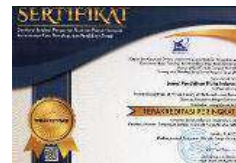
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<input type="checkbox"/>	2018-04-05	2	http://scholar.google.co.id/	IMPROVEMENT OF GRAPH INTERPRETATION ABILITY USING HYPERTEXT-ASSISTED KINEMATIC LEARNING AND FORMAL THINKING ABILITY	—	New	EDIT DELETE
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#9444 Summary

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Submission

Authors	S. R. Manurung, S. Mihardi, N. Y. Rustaman, N. Siregar
Title	IMPROVEMENT OF GRAPH INTERPRETATION ABILITY USING HYPERTEXT-ASSISTED KINEMATIC LEARNING AND FORMAL THINKING ABILITY
Original file	9444-21246-1-SM.DOC 2017-04-07
Supp. files	9444-21247-2-SP.DOC 2017-04-07
Submitter	Sondang Rina Manurung
Date submitted	April 7, 2017 - 01:34 PM
Section	Articles
Editor	Siti Khanafiyah
Author comments	Please publish my paper in Jurnal Pendidikan Fisika Indonesia
Abstract Views	708

Status

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Initiated	2018-03-27
Last modified	2018-04-19

Submission Metadata

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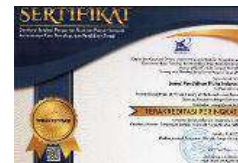
Name	S. R. Manurung
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Competing interests	—
CI POLICY	—
Bio Statement	—
Principal contact for editorial correspondence.	
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Country	—
Competing interests	—
CI POLICY	—
Bio Statement	—
Name	N. Y. Rustaman
Affiliation	Graduate Program, Universitas Pendidikan Indonesia, Bandung, Indonesia
Country	—
Competing interests	—
CI POLICY	—
Bio Statement	—
Name	N. Siregar
Affiliation	Graduate Program, Universitas Pendidikan Indonesia, Bandung, Indonesia
Country	—
Competing interests	—
CI POLICY	—
Bio Statement	—

Title and Abstract

Title IMPROVEMENT OF GRAPH INTERPRETATION ABILITY USING HYPERTEXT-ASSISTED KINEMATIC LEARNING AND FORMAL THINKING ABILITY

Abstract

The effectiveness of hypertext media in improving graph interpretation ability is investigated in this paper. In addition, joint ability of the formal thinking to improve the graph ability of prospective students is considered. The research design used is the one-group pretest-posttest experimental design is carried out in the research by taking 36 students on from Physics Education Program in one institute for teacher education in Medan. The test consists of graph interpretation ability test in the topic of kinematics and Test of Logical Thinking (TOLT or formal thinking) before learning and graph interpretation ability test after learning. The data are then analysed by using SPSS based two ways Analysis of Variance (ANOVA) method. The results show that the ability to interpretate graph is significantly improved by using hypertext media assisted kinematic learning.



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#9444 Review

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Submission

Authors: S. R. Manurung, S. Mihardi, N. Y. Rustaman, N. Siregar

Title: IMPROVEMENT OF GRAPH INTERPRETATION ABILITY USING HYPERTEXT-ASSISTED KINEMATIC LEARNING AND FORMAL THINKING ABILITY

Section: Articles

Editor: Siti Khanafiyah

Peer Review

Round 1

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Initiated: 2018-03-27

Last modified: 2018-03-27

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Reviewer A 9444-32747-1-RV.DOC 2018-03-27

Editor Decision

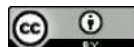
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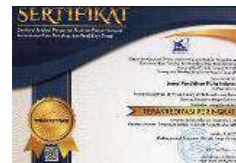
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#9444 Editing

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Submission

Authors: S. R. Manurung, S. Mihardi, N. Y. Rustaman, N. Siregar

Title: IMPROVEMENT OF GRAPH INTERPRETATION ABILITY USING HYPERTEXT-ASSISTED KINEMATIC LEARNING AND FORMAL THINKING ABILITY

Section: Articles

Editor: Siti Khanafiyah

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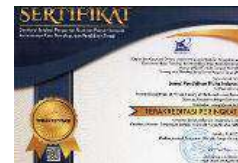
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