

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF FIGURES	vii
LIST OF TABLE	viii
LIST OF CHART	ix
LIST OF APPENDICES	x
CHAPTER I. INTRODUCTION	1
1.1 Background of Study	1
1.2 The Problems of the Study	7
1.3 The Objectives of the Study	7
1.4 The Scope of the Study	7
1.5 The Significant of the Study	7
CHAPTER II. REVIEW OF LITERATURE	9
2.1 Rudeness	9
2.2 Types of Rudeness	13
2.2.1 Rudeness of Word	13
2.2.2 Rudeness of Action	17
2.2.3 Inaction Rudeness	18
2.3 The Realization of Rudeness	19
2.3.1 Swearing.....	19
2.3.2 Screeching or shouting.....	20
2.3.3 Prejudical Comments	20
2.3.4 Sexual Remarks	21
2.4 The Reasons for Using Rudeness.....	22
2.5 Cassroom Interaction.....	23
2.5.1 Types of Classroom Interaction.....	24
2.6 Relevant Studies	26
2.7 Context Making Rudeness	29
2.8 Conceptual Framework	31

CHAPTER III. RESEARCH METHODOLOGY	33
3.1 Research Design	33
3.2 Data and Data Source	33
3.3 The Technique of Data Collection	34
3.4 The Instrument of Data Collection	34
3.5 The Technique of Data Analysis	34
3.5.1 The Data Condensation	34
3.5.2 Data Display	35
3.5.3 Conclusion Drawing and Verification	35
3.6 The Thrustworthines of the Study	35
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	38
4.1 Data Analysis	38
4.1.1 Data Condensation	38
4.1.2 Data Display	41
4.1.3 Verification of Drawing conclusion	41
4.1.1.1 Types of Rudeness Used by Students	42
4.1.1.2 The Realization of Rudeness	50
4.1.1.3 The Reason of Using Rudeness	68
4.1 Findings	75
4.2 Discussions	76
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	81
5.1 Conclusions	81
5.2 Suggestions	82
REFERENCES	83
APPENDIX	88

