

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the complete analysis and findings of the previous chapter in this study about rudeness in students' interaction conclusions are drawn as following:

- (1) Rudeness used in students' interaction cannot be separated from the background of them, and habitual to use rude words in peer relationship contribute to the character of students so that they considered it normal to use rude words in communication for instance to express though, emotion or power. Less of parents or family guidance and bad environment, effect students attitude at school. It is found that all the three types of rudeness occurred in the students' interaction namely: rudeness of word, rudeness of action, and inaction rudeness. The dominant types of rudeness is rudeness of word, then followed by rudeness of action and inaction rudeness.
- (2) Not all ways in the realization of rudeness were used by students. The realization of rudeness of word are swearing and curses, taboo words, using street language, mocking someone and prejudicial comments. The realization of rudeness of action are, disdain and belittle people, being uncivil with others, and neglecting the basic rule of etiquette. Meanwhile in inaction rudeness there are two realization, threatening or hit someone, and careless. The new realization of rudeness found in the study, the rudeness used to show surprise of the speaker toward something that make him unpleasant and respond it angrily and rude.
- (3) Interview done to get the answer the objective of the study the reasons of rudeness. There were some reasons of rudeness. The reasons of rudeness are showing emotion, to make a joke, to clarify something and to show power. The dominant reason is to show emotion, and there is a new finding that the reason of rudeness is to make a joke.

5.2 Suggestion

In line with the conclusion, suggestions are staged as follows.

- (1) Students have character as the result of the basic model they imitate from family. Family as the first institution in building their character. That is why family especially parents should be a good model for them by having good attitude, be wise and open mind in accompany them in the process of building their character in order to have good attitude and behavior. Rudeness can be avoided if everyone can manage their behavior and have more respect to other as part of social member. This can be got if parents educate their children by exemplify them a good manner and thought.
- (2) School as the place where students have interaction with others, in order to have more experience and knowledge, here the character of students developed by peers. So teacher should be rule model and lead them to have a wise way to face problem, manage themselves in emotion, in order to be more polite then be rude. Build well communication to everyone in everywhere.
- (3) Government as the authorize should pay attention to the media influence such as internet for students, where many rudeness come from what media shows that has abusive content and inappropriate language. This gives big impact so that we can see and hear that many cases of crimes done by students and teenager as the result of the media's influences. It needs strict monitoring toward mass media in order to provide appropriate show for children and students and drive them to have good attitude and language in making interaction.

