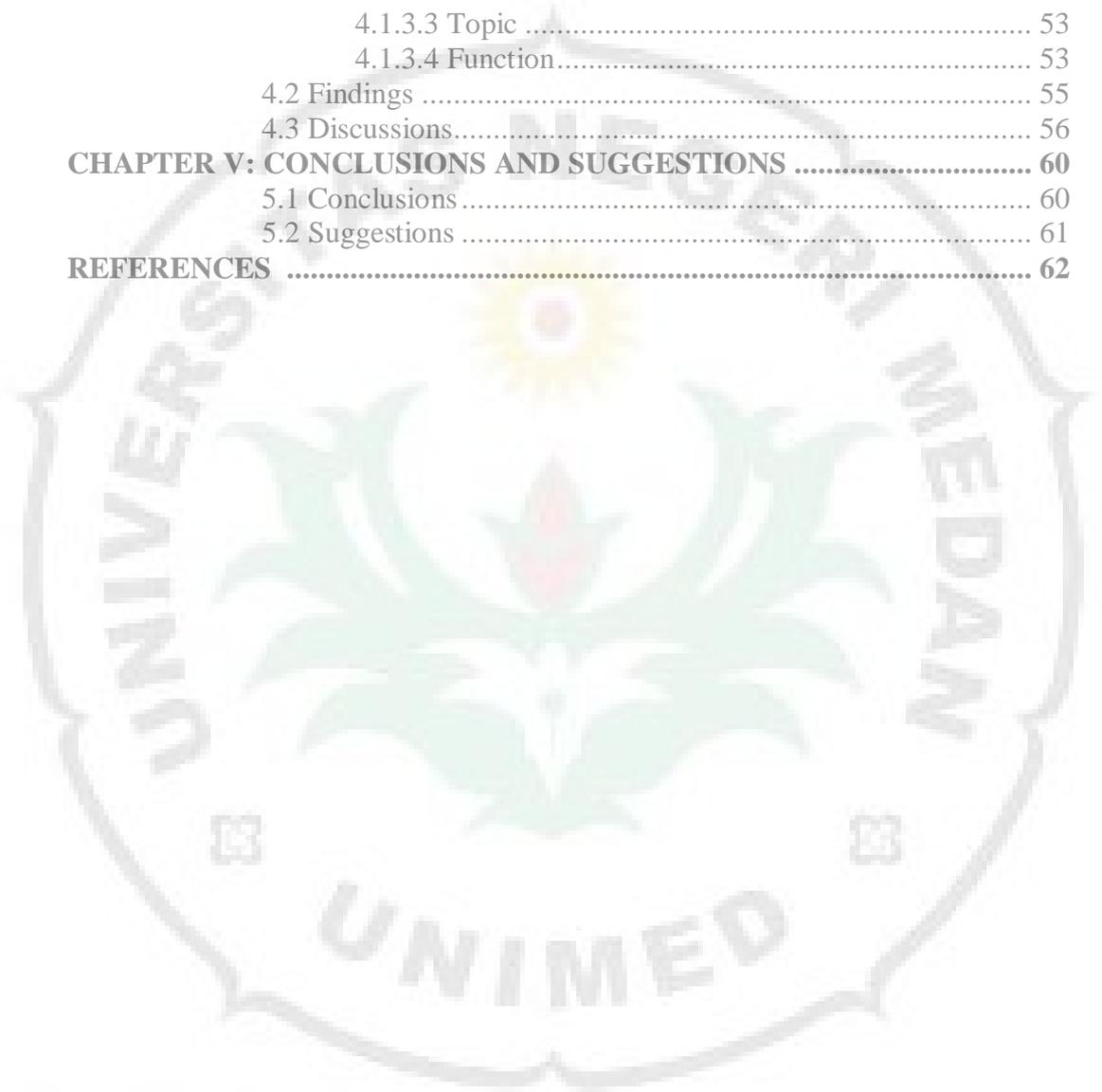


## TABLE OF CONTENTS

	Page
ABSTRACT .....	i
ABSTRAK.....	ii
ACKNOWLEDGEMENT .....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES .....	vii
LIST OF FIGURES .....	viii
LIST OF APPENDICES.....	ix
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
1.1 The Background of the Study .....	1
1.2 The Problems of the Study .....	5
1.3 The Objectives of the Study .....	5
1.4 The Scope of the Study .....	6
1.5 The Significance of the Study .....	6
<b>CHAPTER II: REVIEW OF LITERATURE.....</b>	<b>7</b>
2.1 Language Style .....	7
2.1.1 Classifications of Language Styles.....	9
2.1.2 Factors Influencing Language Styles .....	14
2.2 Classroom Interaction.....	17
2.2.1 Participants in Classroom Interaction.....	18
2.3 Theory of Subjectivity and Objectivity .....	20
2.3.1 Subjectivity .....	20
2.3.2 Objectivity .....	21
2.4 Relevant Studies.....	21
2.9 Conceptual Framework .....	26
<b>CHAPTER III: RESEARCH METHODOLOGY.....</b>	<b>28</b>
3.1 Research Design.....	28
3.2 The Data and Source of Data.....	29
3.3 The Technique of Data Collection .....	29
3.4 The Instruments of Data Collection .....	30
3.5 The Technique of Data Analysis .....	30
3.6 The Trustworthiness of the Study.....	31
3.6.1 Credibility.....	32
3.6.2 Transferability .....	32
3.6.3 Dependability .....	33
3.6.4 Conformability.....	33
<b>CHAPTER IV: DATA ANALYSIS, FINDINGS AND DISCUSSIONS .....</b>	<b>34</b>
4.1 Data Analysis .....	34
4.1.1 Language Styles Used by Teachers .....	42
4.1.2 The Realization of Language Styles Used by Teachers.....	47
4.1.3 The Factors of Language Styles Used by Teachers .....	50
4.1.3.1 Setting .....	51
4.1.3.2 Participant.....	52

4.1.3.3 Topic .....	53
4.1.3.4 Function.....	53
4.2 Findings .....	55
4.3 Discussions.....	56
<b>CHAPTER V: CONCLUSIONS AND SUGGESTIONS .....</b>	<b>60</b>
5.1 Conclusions .....	60
5.2 Suggestions .....	61
<b>REFERENCES .....</b>	<b>62</b>



THE  
*Character Building*  
 UNIVERSITY