

REFERENCES

- Bassnett, S. (2005). *Translation Studies*. New York: Third Edition.
Routledge Taylor & Francis.
- Altenbergh, E. (2010). *English Grammar Understanding Basic*. New York:
Cambridge University Press.
- Bell, R. T. (1991). *Translation and Translating: Theory and
Practice*. London: Longman.
- Bogdan, R. C. and Sari, K.B. (1992). *Qualitative Research for Education:
An Introduction to Theory and Methods*. Neidham Heighs: Allyn and
Bacon.
- Carl, W.H. (2000). *The Ultimate Phrasal Verb Book*, New York: Barron'
s2000
- Catford, J. C. (1965). *A Linguistic Theory of Translation: An Essay in
Applied Linguistics*. London: Oxford University Press.
- Cohen. (2007). *Research Methods in Education*. London: Routledge
Taylor & Francis.
- Danks, (1997). *Cognitive Processes in Translation and Interpreting*.
London: Sage.
- Ericsson, K. A and Herbert A. S. 1993 (1984). *Protocol analysis: Verbal
reports as data*. Cambridge, MA: MIT Press.
- Hansen, G. (2006). Retrospection Methods in Translator Training and
Translation Research. *Journal of Specialised Translation Issue (5)*.
- Hvelplund, K. T. (2011). *Allocation of Cognitive Resources in Translation*.
Copenhagen: Copenhagen Business School.

- Hansen, G. (2006). Retrospection Methods in Translator Training and Translation Research. *Journal of Specialised Translation Issue (5)*.
- Hvelplund, K. T. (2011). *Allocation of Cognitive Resources in Translation*. Copenhagen: Copenhagen Business School.
- Jakobson, R. (2000). On Linguistic Aspects of Translation: In *The Translation Studies Reader*. 113-118. London: Routledge.
- Jahnke, H. (2005). New Cognitive Approaches in Process in Oriented-Translating Training. *Meta (02)*
- Kiraly, D. C. (1995). *Pathways to Translation: Pedagogy and Process Translation Studies*. USA: Kent State University Press.
- Krings, H. P. (1987). *The Use of Introspective Data in Translation* in Faerch and Kasper (eds.), p. 159-76.
- Kuhiwczak, P. and Littau, K. (2007). *A Companion to Translation Studies*. Toronto: Multilingual Matters.
- Larson, M. L. (1984). *Meaning-Based Translation. A Guide to Cross-Language Equivalence*. 2nd edition. Maryland: University Press of America.
- Macizo, P and Bajo, M. T. (2011). *Schema Activation in Translation and Reading: A Paradoxical Effect*. Journal of Translation. Spain: University of Granada.
- Miles, M. B. and Huberman, A. M and Saldana (2014). *Qualitative Data Analysis: A Sourcebook of New Methods*. 2nd edition. California: Sage.
- Ming, L. (2007). Systemic Functional Linguistic Approach to Translation Studies. *Chinese Translators Journal (5)*.
- Moghadas, S.M. (2015). Model for Cognitive Process of Neologism Translation. *International Journal of English and Translation studies Issue (1)*.

- Munday, J. (2001). *Introducing Translation Studies: Theories and Application*. New York: Routledge Taylor & Francis.
- Munday, J. (2009). *The Routledge Companion to Translation Studies*. New York: Routledge Taylor & Francis.
- Nahardi. (2006). *Students' Problems in Translating English Texts*. Post graduated Program. UNIMED. Medan.
- Newmark, P. (1988). *A Textbook of Translation*. New York: Prentice Hall International.
- Nida, E. and Taber, C. R. (1982). *Helps for Translators. Prepared Under the Auspices of the United Bible Societies. Volume III. The Theory and Practice of Translation*. Leiden: The United Bible Societies.
- Nida, E. (2000). Principles of Correspondence: In *The Translation Studies Reader*. 126-140. London: Routledge.
- Padilla, P, et. al. (2004). *Proposal for A Cognitive Theory of Translation and Interpreting: A Methodology for Future Empirical Research*. Journal of Translation.
- Seleskovitch, D. and Lederer, M (2001). *Interpreter Pour Traduire*. Paris: Didier Erudition.
- Venuti, L. (2000). *The Translation Studies Reader*. New York: Routledge Taylor & Francis.
- Vinay, J. and Darbelnet, J. (2000). A Methodology for Translation: In *The Translation Studies Reader*. 83-93. London: Routledge.

