

ABSTRAK

Lentare Pinta Sianturi. NIM 8166192013. Pengembangan Instrumen Penilaian Teks Deskripsi Berbasis *Higher Order Thinking Skills* (HOTS) Siswa Kelas VII SMP Swasta Methodist Charles Wesley Medan. Tesis. Medan: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Pascasarjana Universitas Negeri Medan, 2019.

Pengembangan instrumen penilaian berbasis HOTS berupa tes disusun berdasarkan kebutuhan siswa pada kurikulum 2013. Penelitian ini bertujuan untuk mengetahui proses pengembangan instrumen penilaian berbasis HOTS pada materi teks deskripsi siswa kelas VII SMP Methodist Charles Wesley; menganalisis kelayakan instrumen penilaian berbasis HOTS pada materi teks deskripsi; dan menganalisis kemampuan memahami soal-soal teks deskripsi berbasis kemampuan berpikir tingkat tinggi (HOTS). Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development* (R&D). Hasil penelitian ini menunjukkan bahwa: (1) pengembangan instrumen penilaian teks deskripsi berbasis HOTS didasarkan penelitian dan pengumpulan informasi pendahuluan, perencanaan, pengembangan produk awal, validasi ahli materi dan evaluasi, revisi produk, penilaian dan saran guru bahasa Indonesia serta siswa, revisi, uji coba perorangan, revisi, uji coba kelompok kecil, revisi, uji coba lapangan terbatas, revisi hingga produk valid dan layak digunakan; (2) persentase rata-rata seluruh sub komponen dari hasil validasi ahli materi adalah 91% dengan kriteria “sangat baik”. Persentase rata-rata seluruh indikator dari hasil validasi ahli evaluasi untuk instrumen bentuk pilihan ganda adalah 89.4%, untuk instrumen bentuk uraian adalah 89.42%. Seluruh penilaian ahli evaluasi berada pada kriteria “baik”. Hasil respon guru memiliki total persentase rata-rata 90% dengan kriteria “sangat baik”. Hasil respon siswa dinyatakan layak dan memenuhi kriteria keseluruhan “sangat baik” dan (3) Hasil pengukuran kemampuan berpikir tingkat tinggi siswa diperoleh skor rata-rata adalah 80.16. Disimpulkan bahwa kemampuan siswa mengalami kenaikan yang signifikan tinggi dan mencapai KKM sesuai yang diharapkan.

Kata Kunci : Instrumen Penilaian, Teks Deskripsi, *Higher Order Thinking Skills*



ABSTRACT

Lentare Pinta Sianturi. NIM 8166192013. The Development Higher Order Thinking Skills (HOTS) Based Assesment Instrument for description text of Grade VII Student in SMP Swasta Methodist Charles Wesley Medan. Thesis. Medan: Postgraduate Program in Indonesia Language and Literature Education, State University of Medan, 2019.

The development of HOTS-based assessment instrument in the form of the text is arranged according to the students needs in the 2013 curriculum. This study aims to describe the process of developing HOTS-based description text assesment instrument in class VII grade students of junior high school Methodist Charles Wesley; describing how feasibility the HOTS-based description text assesment instrument, and describing the ability to understand higher order thinking skills based text problem descriptions. This research refers to the development model of Borg & Gall. The results showed that :(1) The Development Higher Order Thinking Skills (HOTS) Based Assesment Instrument for description text was based on research and preliminary information collection, planning, initial product development, material validation and evaluation, product revisions, assessment and language and student teacher suggestions, revisions, individual trials, revisions, small group trials, revisions, limited field trials, revisions to valid and feasible products. (2) The average percentage of all sub-components from the validation of material expert is 91 % with the criteria of “very good”. The average percentage of all indicators from the results of expert evaluation validation for multiple choice form instruments was 89.4%, for description form instrument was 89.42%. All evaluations of evaluation experts are in the criteria of “good”. The results of teacher responses have a total percentage of an average 90% with the criteria of “very good”. The results of the response of students were declared feasible and fulfilled their needs with the overall criteria of “very good”.(3) The results of measurements of students of the HOTS based Assesment Instrument for description text obtained an average of 80.6. It was concluded that the ability of students to experience a significant increase was high and reached of minimal competences crireteria as expected.

Keywords: Assesment Instrument, description text, Higher Order Thinking Skills

