

ABSTRACT

Ronald Hamonangan Panggabean. The Effect of Learning Media and Interpersonal Communication Towards Citizenship education's Learning Outcomes of Students in High School Al Azhar Medan. Thesis. Education Technology Study Program of Universitas Negeri Medan.

This research aims to find out: (1) Are the results of learning Citizenship education in students who are taught with Internet media is higher than the results of learning Citizenship education students who are taught with Buku ajare media (2) Are the results of learning Citizenship education students who have a high interpersonal communication higher than the results of learning Citizenship education students who have low interpersonal communication. (3) Is there an interaction between learning Medias and student Interpersonal Communication towards the results of learning Citizenship education. The research method was quasi-experimental study using factorial 2x2 designs. The population consisted of 199 students in the 11 grade of SMA Al Azhar Medan in the second semester of 2018/2019 academic year and sample consisted of 79 students. The technique of data analysis using ANOVA two ways. The conclusion of the research are as follows: (1) The results of learning Citizenship education students whose are taught with Internet Media are higher than the results of learning Citizenship education in students whose are taught with Buku ajare Media, where $F_{count} > F_{table}$ (9,34 > 3,9) (2) The results of learning Citizenship education students who have a high interpersonal communication are higher than the results of learning Citizenship education students who have low interpersonal communication, where $F_{count} > F_{table}$ (9,67 > 3,9) (3) There is an interaction between learning Media and interpersonal communication towards Citizenship education learning outcomes, where $F_{count} > F_{table}$ (10,42 > 3,9)

Keywords: learning media, interpersonal communication, learning outcomes



ABSTRAK

Ronald Hamonangan Panggabean. Pengaruh Media Pembelajaran dan Komunikasi Interpersonal Terhadap Hasil Belajar PPKn Siswa SMA Al Azhar Medan. Tesis. Program Studi Teknologi Pendidikan Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui: (1) Apakah hasil belajar PPKn siswa yang dibelajarkan dengan media internet lebih tinggi daripada hasil belajar PPKn siswa yang dibelajarkan dengan media buku ajar. (2) Apakah hasil belajar PPKn siswa yang memiliki komunikasi interpersonal tinggi lebih tinggi daripada hasil belajar PPKn siswa yang memiliki komunikasi interpersonal rendah. (3) Apakah terdapat interaksi antara media pembelajaran dan komunikasi interpersonal siswa terhadap hasil belajar PPKn. Metode penelitian adalah penelitian quasi eksperimen dengan desain faktorial 2x2. Populasi terdiri dari 199 siswa di kelas 11 SMA Al Azhar Medan pada semester kedua tahun akademik 2018/2019 dan sampel terdiri dari 79 siswa. Teknik analisis data menggunakan ANAVA dua arah. Kesimpulan dari penelitian ini adalah sebagai berikut: (1) Hasil belajar PPKn siswa yang dibelajarkan dengan media internet lebih tinggi daripada siswa yang dibelajarkan dengan media buku ajar, di mana $F_{hitung} > F_{tabel}$ ($9,34 > 3,9$) (2) Hasil belajar PPKn siswa yang memiliki komunikasi interpersonal tinggi lebih tinggi daripada hasil belajar PPKn siswa yang memiliki komunikasi interpersonal rendah, di mana $F_{hitung} > F_{tabel}$ ($9,67 > 3,9$) (3) Terdapat interaksi antara media pembelajaran dan komunikasi interpersonal terhadap hasil belajar PPKn, di mana $F_{hitung} > F_{tabel}$ ($10,42 > 3,9$).

Kata kunci: Media Pembelajaran, Komunikasi Interpersonal, Hasil Belajar

