

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data in the classroom interaction of Al-Manar Senior High School Medan, some conclusions are drawn as the following.

- (1) All types of politeness were applied in teachers interaction in two situations, they are in the teachers meeting and picket table. But, the proportion of their occurrence was not in the same number.
- (2) There are just some realization was used by the participants to express the politeness in two situations, they are in the teachers meeting and picket table.
- (3) There are some reasons why the participants used politeness. It was depending on the types of politeness strategies that they used.

5.2 Suggestions

In accordance with this research, some important suggestions are required as the following:

1. It is suggested to the lecturer of sociolinguistics to introduce the theory of politeness strategies in the teacher-teacher interaction to their students so that it can be trigger for the students to conduct a research related to the field.

2. It is suggest to other researchers to conduct further research in other school to compare the use of politeness strategies used by teacher to teacher to enrich the theory of politeness strategy.



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