

ABSTRACT

Research on Contextual Teaching Learning (CTL) with seven learning methods, they are constructivism, inquiry, ask the question, learning community, modelling, assessment and reflection on the matter of hybridization which was conducted by Ani NIM 809 173 025 at class IX^D SMP Negeri 2 Delitua from January to March 2012 aimed to increase the student cognitive, psychomotor and affective values.

Deeply material and habitual comprehension of student positive life skills can be built through Contextual Learning material in hybridization by planting the plants with the way of scientist, George Mendell.

The student learning activities, such as sharing among the students, sharing among student and teacher were based on the lesson plans and the student activity sheets in order to get the student achievements and the student innovation through observation, discussion and agreement to determine the conclusion of the learning process. These activities affected the improvement of the student knowledge so that student can appreciate themselves, science, and admire the God's creatures.

Using real media in the learning process produces learning experiences students bring joy and saintist goals. The instruments used in this research were cognitive, psychomotoric1, psychomotoric 2, significance on hybridization, and affective values so that they can accommodate material of hybridization. Determining of minimal score at least 75 was done by remedial process, using media*, peer tutor, counselor, parent, and answered the easier problem of question.

The data were analyzed by Service Statistical Product Solution. The students who got the above of average total score were 67,50%. The data of each instrument showed that each instrument had the variation of value. In each of instrument value was compared to the total value of learning hybridization. The compare of learning hybridization with cognitive was 20%, with psychomotoric 1 was 20%, psychomotoric 2 was 12,50%, significance on hybridization was > 2,50%, and affective was 22,50%.

Habituation of positive life skills from an early age at school needed examples, work hard, team work, maximum mentoring, because the student have different backgrounds and different characters, but they were still encourage to achieve the vision and mission in accordance with the national education goals.

Key words : *contextual teaching learning, hybridization, cognitive, psychomotor, affective, life skill+*