ABSTRAK

Ismi Aulia Rizki Hutasuhut, NIM 8176192016. Pengembangan Bahan Ajar Teks Eksplanasi Berbasis Multiple Intelligences pada Siswa Kelas XI SMK Negeri 1 Padangsidimpuan. Tesis. Program Pascasarjana Universitas Negeri Medan. 2019.

Penelitian ini bertujuan untuk (1) mendeskripsikan proses pengembangan bahan ajar teks eksplanasi berbasis multiple intelligences, (2) mendeskripsikan kelayakan bahan ajar teks eksplanasi berbasis multiple intelligences dan (3) mendeskripsikan keefektifan bahan ajar teks eksplanasi berbasis multiple intelligences. Penelitian ini dilakukan di kelas XI SMK Negeri 1 Padangsidimpuan. Metode penelitian yang digunakan adalah metode penelitian pengembangan Research and Development yang merujuk pada model Borg and Gall. Hasil penelitian menunjukkan bahwa (1) proses pengembangan bahan ajar dilakukan dengan tiga tahapan yaitu studi pendahuluan, pengembangan produk dan uji coba. Berdasarkan analisis kebutuhan diperoleh data 100% guru dan siswa membutuhkan bahan ajar lain dalam pembelajaran teks eksplanasi, pengembangan produk dilakukan dengan validasi ahli dan materi, dan uji coba produk perorangan memperoleh skor 88,89 dengan kategori sangat baik, uji coba kelompok kecil memperoleh skor 92,75 dengan kategori sangat baik serta uji coba lapangan terbatas memperoleh skor 94,75 dengan kategori sangat baik. (2) bahan ajar dinyatakan layak dengan persentase kelayakan isi 84,56%, kelayakan penyajian 94,23%, penilaian bahasa 93,27%, kelayakan aspek multiple intelligences 96,88 dan penilaian kegrafikan 84,17%. (3) bahan ajar dinyatakan efektif untuk digunakan pada siswa kelas XI SMK Negeri 1 Padangsidimpuan dengan rata-rata hasil belajar pretes 60,63 dan postes 80,94. Hasil penelitian ini membuktikan bahwa bahan ajar teks eksplanasi berbasis multiple intelligences layak, mudah dan efektif digunakan pada pembelajaran di kelas XI SMK.

Kata kunci : pengembangan bahan ajar, teks eksplanasi, multiple intelligences

ABSTRACT

Ismi Aulia Rizki Hutasuhut. NIM 8176192016, Development of Teaching Material Explanation text Based Multiple Intelligences on Class XI SMK Negeri 1 Padangsidimpuan. A Thesis Post Graduate Program, State University of Medan. 2019.

This study aims to (1) describe the process of developing teaching materials explanation texts based on multiple intelligences, (2) describe the feasibility of teaching materials for explanation texts based on multiple intelligences (3) describe the effectiveness of teaching materials for explanation text based on multiple intelligences. This research was conducted in class XI of SMK Negeri 1 Padangsidimpuan . The research method used is the Research and Development development research method which refers to the Borg and Gall model. The results showed that (1) the process of developing instructional materials was carried out in three stages: preliminary study, product development and testing. Based on the needs analysis, 100% of teachers and students need other teaching materials in explanation text learning, product development is done by expert and material validation, and individual product trials obtain a score of 88,89 with very good categories, small group trials score 92,75 with very good categories and limited field trials scored 94,75 with very good categories. (2) teaching materials are declared feasible with 84,56% eligibility percentage, 94,23% presentation eligibility, 93,27% language assessment,eligibity multiple intelligences 96,88 and 84,17 % graphical assessment. (3) teaching materials are declared effective for use in grade XI students of SMK Negeri 1 Padangsidimpuan with the average learning outcomes of pretest 60,63 and posttest 80,94. The results of this study prove that teaching materials for writing explanation text based on character education are feasible, easy and effective used in learning in XI of SMK Negeri 1 Padangsidimpuan.

Keywords: development, teaching materials, write, explanation text, multiple intelligences

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