

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are drawn as the following.

- 1) Javanese addressing terms categories are maintained by the teenagers in Bukit Malintang namely; Kinship Terms, Names of Person, First Personal Pronoun, Second Personal Pronoun, Title, Nicknames, and Combination of Addressing Terms. The dominant maintained by them are Javanese addressing terms categories of kinship terms, first personal pronoun, second personal pronoun, names of person, and combination of addressing terms. Besides, there were some addressing terms from Javanese that not suitable to the theories; the addressing terms suitable to the Javanese addressing term, but they were shift into Mandailing language; addressing terms in Indonesia language; and addressing term taken from the trend language in teenagers' area in English language
- 2) The ways actively applied by teenagers in Bukit Malintang in maintaining Javanese addressing terms are by value the Javanese addressing terms as an important symbol of ethnic identity; use it to family or the neighbour who live near and visiting each other; use Javanese addressing terms in the worship activities such as in *tadarus* and *wiritan*, and in cultural activities such as in *sungkeman*, *kenduri*, *punggahan*, and wedding party; and use Javanese addressing terms at home in daily activities.

- 3) Teenagers maintain Javanese addressing terms based on three reasons, they were because being proud to be Javanese, showing the ethnic identity, creating cultural diversity.

5.2 Suggestions

In line with the conclusions, suggestions are staged as the following.

- 1) It is advised that the teenagers at Sidojadi village in Bukit Malintang sub-district should apply more and add the intensity to use Javanese addressing terms, moreover in the family and teenagers environments.
- 2) It is advised to the village government should do some activities that can live Javanese addressing terms again around the society and make society do not forget their language history. The activities such as set up art gallery first, where there the teenagers learn more about Javanese history, language, and culture. Then, stage performing art like drama by using Javanese language include its Javanese addressing terms fully, and greet anyone which is known as Javanese by using Javanese addressing terms in every chance of cultural programs.
- 3) It is suggested that the next researcher who focus on the Javanese addressing terms maintenance, should make a further research with larger data sources and spread all over the place so that there should be a sustainable research of maintaining Javanese addressing terms.