

## Chapter V

## CONCLUSIONS AND SUGGESTIONS

## 5.1 Conclusions

After analyzing the data, some conclusions are drawn as the following;

- (1) The dominant language style used in male and female status is consultative style which means using semi-formal language and provides background of information. There are 16 statuses (48.5 %) for male statuses and 21 statuses (63.6 %) for female statuses. The second higher is casual style which means using informal language and absence of background information. It is conducted 9 statuses (27.3 %) for male statuses and 13 statuses (39.3 %) for female statuses. Last, formal style (using formal language and less of background information) which only found in male status with 8 statuses (24.2 %).
- (2) The ways of male communicating are giving advice, information, and raise conflict, while the ways of female communicating are understanding, feeling, and compromise. For male, the highly way of communicating is giving advice with 13 statuses or equals with 39.4 % and for female's is feeling with 17 statuses or equal with 51.5 %. The difference between male and female ways of communicating are
  - a) Males use advice (39.4 %) more than females (24.2 %)

- b) Females use feeling (51.5 %) more than males (36.5 %)
- (3) The main purpose of communication of male and female is showing feeling. It shows that 19 statuses (57.6 %) male statuses and 15 statuses (45.4 %) female statuses are showing feeling. The other purposes which exist in Facebook statuses are Giving advice with 7 statuses (21.2 %) of male statuses, while 12 statuses (36.4 %) of female statuses; Identity construction with 4 statuses (12.1 %) of males, while 2 statuses (6.1 %); Giving information with 1 statuses (3 %) of male statuses, while 3 statuses (9.1 %); Praying with 2 statuses (6.1 %) of male, while 1 status (3 %) of female.

## 5.2 Suggestions

In relation to the conclusions, suggestions are staged as the following.

- (1) The lecturers who play an important role in teaching sociolinguistics, technologies, language and communication can add this research to be the additional resources in teaching since social media as one of the famous and interesting subjects to discuss.
- (2) The lecturers can use Facebook as a media to have social interactions and share knowledge with students.
- (3) To the other researcher, it is expected to do more research about language in social media from different emphasis.