

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for teacher, students and other researcher.

A. Conclusion

The findings of the study confirmed that:

1. The teachers used Pechakucha as the media in teaching speaking procedure text with a good performance. Teachers designed the material straight to the point then setting 20 slides presentation with 20 seconds auto-timed and avoid texts. Teachers presented about procedure text in English speaking in order to encourage students' speaking responses. By using these rules on Pechakucha media, teachers successfully made students interested and attractive speaking and created the active interaction in the classroom. Thus, Pechakucha contributed to the study of foreign language teaching especially teaching speaking skill.
2. The students' speaking responses taught by Pechakucha media used by the teachers were very good. The students were interested in responding the teachers' question in detail, and actively ask the teachers' whatever they wanted to know about the lesson. Pechakucha helped students in speaking their ideas up and was very beneficial to improve the students' speaking performance even other language skills, like writing and listening skill.

B. Suggestions

After the researcher carried out this research, there were suggestions related to the result of this research. Hopefully it was used easily in teaching and learning activity of procedure text.

1. The teachers

The teachers should keep teaching speaking by using appropriate media like Pechakucha, because by using this media the students were more interested, faster and more active to learn speaking English text, particularly procedure text.

2. Other researchers

This research was not completed yet and needed further elaboration about other subject areas with different sets of learners and levels that may employ Pecha Kucha. It is suggested for other researchers who will conduct the similar research to use Pechakucha on the other genre texts or other English materials with different language skills.