

REFERENCES

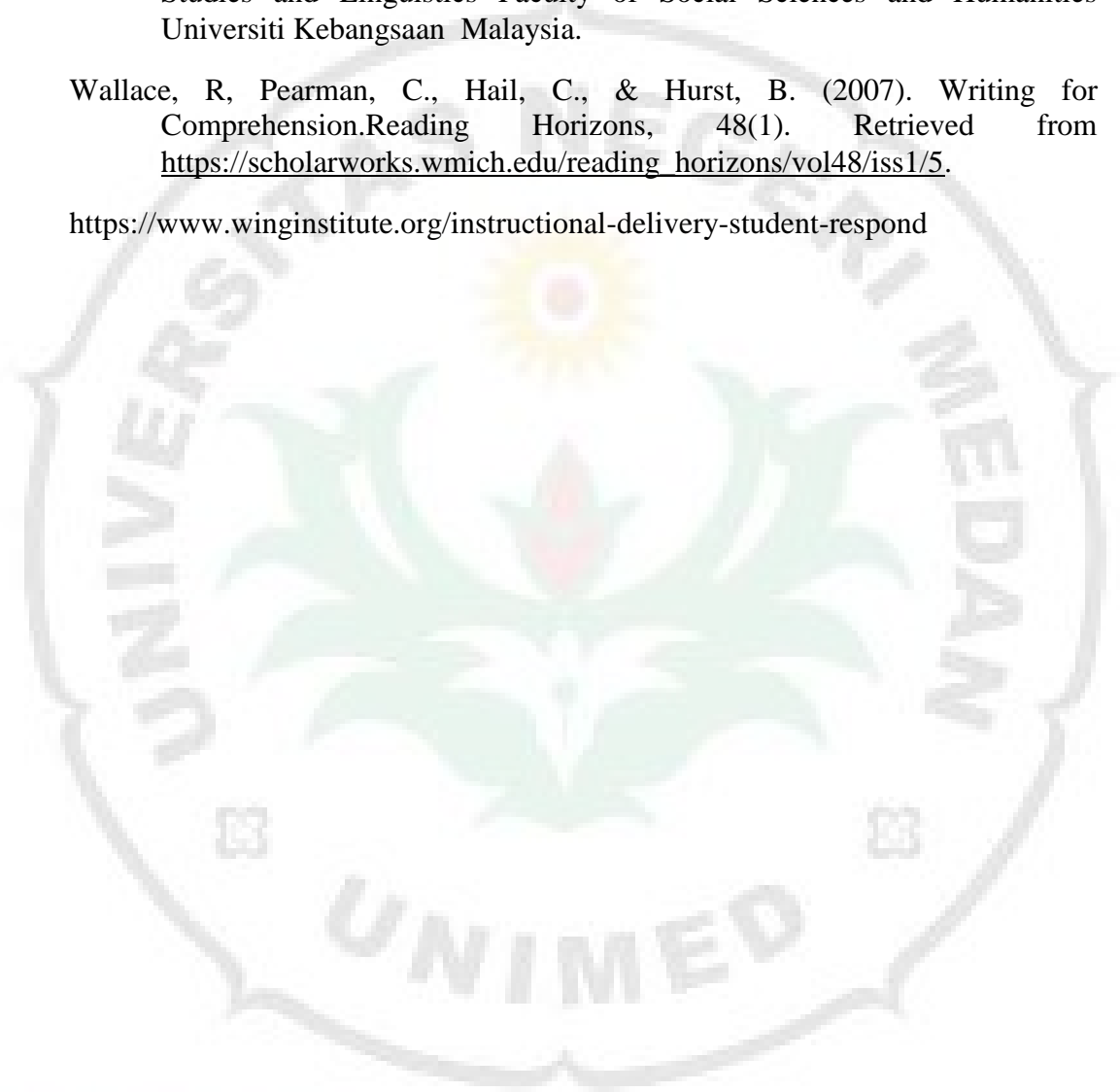
- Affan, H.M. *Students' Ability in Writing Analytical Exposition Text (A Study at Eleventh Grade Students of SMA 4 Negeri Padang)*: English Department, Stkip PGRI Sumbar
- Applebee, A. N. (1989). *The child's concept of story: Ages two to seventeen*. University Of Chicago Press.
- Anton, O. *Students' Responses to English Learning at SMP Maitreya Wira*. Batam, Faculty of Languages and Arts (FBS) Universitas Negeri Padang.
- Badan Standar Pendidikan Nasional. 2006. *Standar Kompetensi dan Kompetensi Dasar SMA/MA*. Jakarta: Depdiknas
- Cahyono, B.Y. *Effectiveness of Journal Writing in Supporting Skills in Writing English Essay*. Department of English Education, Fpbs Ikip Malang.
- Cheung, Y. L. (2016). *Teaching Writing*. In W. A. Renandya, & H. P. Widodo (Eds.), *English Language Teaching Today: Building a Closer Link Between Theory and Practice*. New York, NY: Springer International
- Clay, T., & Breslow, L. (2007). *Why students don't attend class*. MIT Faculty Newsletter, 22(4), 6–7. Retrieved from <http://web.mit.edu/fnl>
- Derewianka, B. (2009). Using appraisal theory to track interpersonal development in adolescent academic writing. In *Advances in Language and Education* (pp. 142–165).
- Dirgeyasa, Wy, I. 2014. *College Academic Writing: A Genre-Based Perspective*. State University of Medan press entitled Maritime English Writing,
- Gerrot, Linda and Peter Wignell. 1994. *Making Sense of Functional Grammar*. Sidney: GerdStabler
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching (3rd Ed.)*. Essex: Pearson Education Ltd.
- Harmer, J. 2004. *How to Teach Writing*. Essex: Pearson Education Limited.
- House, J. (2006). Text and context in translation. *Journal of Pragmatics*. <https://doi.org/10.1016/j.pragma.2005.06.021>
- Heaton, J. B. 1975. *(Writing English Language Test) Longman Handbooks for Language Teachers*. London: Longman.
- Hyland, K. 2002. *Teaching and Researching Writing: Applied Linguistics in Action Series*. Pearson Education: Longman.

- Hyland, K. 2003. *Second language writing*. London: Cmbridge University Press.
- Holila,A.P and Rahmad Husein.2017. *Hortatory Expossition Text*. Kementrian pendidikan dan kebudayaan direktorat jenderal guru dan tenaga kependidikan.
- Jabbarifar, T. (2009). *The Importance of Classroom Assessmnt and Evaluation in Educational System* : Yazd University, Iran
- Lipnevich, Anastasiya A. (2008).*Response to Assessment Feedback: The Effects of Grades, Praise, and Source of Information*. University of Otago, New Zealand
- Mulyaningsih,D.U.(2013). *An Analysis of Students' Ability in Writing Narrative Texts (A Case study at One Public Junior High Schools in Bandung)*. English Education Study Program of Indonesia University of Education.
- Paltridge, B., Harbon, L., Hirsh, D., Shen, H. Z., Stevenson, M., Phakiti, A., & Woodrow, L. (Eds.). (2009). *Teaching academic writing: An introduction for teachers of second language writers*. Ann Arbor, MI: The University of Michigan Press.
- Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta:Andy Offset.
- Ramadani,S.A.(2013). *Improving Students' Writing Ability in Writing Descriptive Texts Through Field Trip at SMA N 1 GODEAN*: University of Yogyakarta.
- Rendón, L. I. (1994). Validating culturally diverse students: Toward a new model of learning and student development. *Innovative Higher Education*, 19(1), 33–51. <https://doi.org/10.1007/BF01191156>
- Rosa, Rusdi Noor, Elise Muryanti, and Mulia Dewi. 2008. *English for General Purposes*. Padang: Sukabina Offset.
- Septiana, R.(2016). *Improving Students' Analytical Exposition Text Writing Ability Through Collaborative Writing Strategy in The Second Year of SMA Dcc Global Bandar Lamung*.
- Silva, T. (1990). Second language composition instruction: developments, issues, and directions in ESL. In B. Kroll (Ed.), *Second language writing: Research insights for the classroom*. Cambridge, UK: Cambridge University Press.
- Sinambela, E. (2018). *An Analysis of Students' Ability In Translating The Analytical Exposition Text In Eleventh Grade Of SMK N 11 Medan*. The Episteme Journal of English Literature and Linguistics Vol 4 no 2.
- Sommers, N. (2013). *Responding to Student Writing*. College Composition and Communication, Vol. 33, No. 2 (May, 1982), pp. 148-156: National Council of Teachers of English.

Vengadasamy,R.(2002). *Responding to Student Writing: Motivate, Not Criticise*. GEMA Online Journal of Language Studies Vol.2(1): School of Language Studies and Linguistics Faculty of Social Sciences and Humanities Universiti Kebangsaan Malaysia.

Wallace, R, Pearman, C., Hail, C., & Hurst, B. (2007). Writing for Comprehension. *Reading Horizons*, 48(1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol48/iss1/5.

<https://www.winginstitute.org/instructional-delivery-student-respond>



THE
Character Building
UNIVERSITY