ABSTRACT

Rijal. NIM. 071 188 130 060. Principal Cooperation Relationship with the School Committee, Frequency Following Training and Giving Awards With Work Motivation High School Principal in Deli Serdang. Thesis: State University Graduate Program in Medan. 2011.

Research objectives were to determine: (1) the relationship between the co-operation of the school committee with the principal motivation, (2) the relationship between frequency of training with the motivation to follow the principal, (3) the relationship between the award with the principal motivation, (4) the relationship cooperation between the school committee and the frequency of follow training together with the principal motivation, (5) the relationship between the co-operation of the school committee and the award jointly with the principal motivation, (6) the relationship between frequency of training and awards to follow together with the principal motivation, and (7) the relationship between the co-operation of the school committee, the implementation of the training and the award jointly with the principal motivation.

Population were all district high school principals Deli Serdangn the principal amount of 120. The sample amounted to 38 principals. The research instrument was a questionnaire with Likert scale models. Test requirements conducted to test normality, linearity, and independence of the independent variables. The data analysis technique used correlation and regression and simple correlation and multiple regression and correlation at significance level $\alpha = 0.05$.

The findings of the study indicate: (1) there is a positive and significant relationship between principals and committee co-operation with the school principal motivation correlation with the numbers 0.357 and the regression line $Y = 56.58 + 0.22\ X1$. (2) there is a positive and significant relationship between frequency of training followed by work motivation principal correlation with the numbers 0.566 and the regression line $Y = 46.47 + 0.44\ X2$. (3) and there is a positive and significant relationship between work motivation of the award with the principal correlation with the numbers 0.328 and the regression line $Y = 56.04 + 0.22\ X3$. (4), there is a positive and significant relationship together between cooperation principals and school committees and frekensi attend training with the principal motivation, with a correlation of 0.652 points and the regression line $Y = 37.27 + 0.20\ 0.42\ X1 + X2$ (5) there is a positive and significant relationship together the cooperation of principals and school committee, and the award by the principal motivation, with a correlation of 0.436 points and the regression line $Y = 20.66 + 0.44 + 0.45\ X1\ X3$ (6) there is a positive and significant relationship together between frequency of training and the award followed by the principal motivation, with a correlation of 0.592 points and the regression line $Y = 40.96 + 0.37\ X2 + 0.17\ X3$ and (7) there is a positive relationship and significant co-operation between cooperation principals and school committees, frequency following the training and motivation of the award with the principal work with numbers and lines regression correlation 0.701 $Y = 30.37 + 0.20\ X1 + 0.42\ X2 + 0.14\ X3$

ABSTRAK

Rijal. NIM. **071188130060.** Hubungan Kerjasama Kepala Sekolah Dengan Komite Sekolah, Frekwensi Mengikuti Diklat dan Pemberian Penghargaan Dengan Motivasi Kerja Kepala Sekolah di SMA Kabupaten Deli Serdang**.** Tesis: Program Pasca Sarjana Universitas Negeri Medan. 2011.

Tujuan penelitian untuk mengetahui: (1) hubungan antara kerjasama komite sekolah dengan motivasi kerja kepala sekolah, (2) hubungan antara frekwensi mengikuti diklat dengan motivasi kerja kepala sekolah, (3) hubungan antara pemberian penghargaan dengan motivasi kerja kepala sekolah, (4) hubungan antara kerjasama komite sekolah dan frekwensi mengikuti diklat secara bersama-sama dengan motivasi kerja kepala sekolah, (5) hubungan antara kerjasama komite sekolah dan pemberian penghargaan secara bersama-sama dengan motivasi kerja kepala sekolah, (6) hubungan antara frekwensi mengikuti diklat dan pemberian penghargaan secara bersama-sama dengan motivasi kerja kepala sekolah, dan (7) hubungan antara kerjasama komite sekolah, pelaksanaan diklat dan pemberian penghargaan secara bersama-sama dengan motivasi kerja kepala sekolah.

Populasi penelitian adalah seluruh kepala sekolah SMA Kabupaten Deli Serdangn dengan jumlah 120 kepala sekolah. Sampel penelitian ini berjumlah 38 kepala sekolah. Instrumen penelitian adalah angket dengan model skala Likert. Uji persyaratan dilakukan untuk menguji normalitas, linearitas, dan independensi antar variabel bebas. Teknik analisis data digunakan korelasi dan regresi dan korelasi sederhana dan regresi dan korelasi ganda pada taraf signifikansi $\alpha = 0,05$.

Temuan penelitian menunjukkan: (1) terdapat hubungan positif dan signifikan antara kerjasama kepala sekolah dan komite sekolah dengan motivasi kerja kepala sekolah dengan angka korelasi 0,357 dan garis regresi $\hat{Y} = 56,58 + 0,22X_1$. (2) terdapat hubungan positif dan signifikan antara frekwensi mengikuti diklat dengan motivasi kerja kepala sekolah dengan angka korelasi 0,566 dan garis regresi $\hat{Y} = 46,47 + 0,44X_2$. (3) dan terdapat hubungan positif dan signifikan antara pemberian penghargaan dengan motivasi kerja kepala sekolah dengan angka korelasi 0,328 dan garis regresi $\hat{Y} = 56,04 + 0,22X_3$. (4), terdapat hubungan positif dan signifikan secara bersama-sama antara kerjasama kepala sekolah dan komite sekolah dan frekensi mengikuti diklat dengan motivasi kerja kepala sekolah, dengan angka korelasi 0,652 dan garis regresi $\hat{Y} = 37,27 + 0,20X_1 + 0,42X_2$ (5) terdapat hubungan positif dan signifikan secara bersama-sama antara kerjasama kepala sekolah dan komite Sekolah dan pemberian penghargaan dengan motivasi kerja kepala sekolah, dengan angka korelasi 0,436 dan garis regresi $\hat{Y} = 20,66 + 0,44X_1 + 0,45X_3$ (6) terdapat hubungan positif dan signifikan secara bersama-sama antara frekwensi mengikuti diklat dan pemberian penghargaan dengan motivasi kerja kepala sekolah, dengan angka korelasi 0,592 dan garis regresi $\hat{Y} = 40,96 + 0,37X_2 + 0,17X_3$ dan (7) terdapat hubungan positif dan signifikan secara bersama-sama antara kerjasama kepala sekolah dan komite sekolah, frekwensi mengikuti diklat dan pemberian penghargaan dengan motivasi kerja kepala sekolah dengan angka korelasi 0,701 dan gari regresi $\hat{Y} = 30,37 + 0,20X_1 + 0,42X_2 + 0,14X_3$