

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

A. Conclusions

Referring to the discussions of the research in the previous chapter, the research comes to this following conclusions:

1. The first textbook actually has been compiled based on Indonesian Culture, because the book published by Kemendikbud. In this case, the reasearcher want to investigate the kinds of Indonesian Culture in that textbook. The researcher analyze drawing on williams (1983), and he divided the kinds of culture into four parts and analyze it with saw the written text and the illustration or pictures in the textbook. In every parts devided some parts too. In this textbook, the researcher found that not every chapter in the textbook fullill the kinds of Indonesian culture. Every chapter just have some parts for example in part of Value, in this part, the researcher didn't found liberal and consumerism and for institutions, the researcher found only a bit of parts and its so low. The kinds of Indonesian culture in this textbook is not balance, the book just have some parts at all. This textbook have the highest score of value, and the highest one of them is the inculcation of Indonesian culture. In this part dominantly than others, the researcher saw so many local Indonesian cultures permeates the images and texts in the textbooks indicating cultural behavior of politeness and

discipline. The researcher analyzed textbook and found so many picture or illustration than written text that related to the Indonesian culture. But after the researcher analyze the whole textbook, the researcher found some pages in some chapter, that didn't appropriate with the Indonesian Culture.

2. The second textbook published by Erlangga that didn't published by Kemendikbud like first book. The researcher also did the same analyzing with the first textbook. The researcher found that not every chapter in the textbook fullill the kinds of Indonesian culture. Every chapter just have some parts for example in part of Value, in this part, the researcher didn't found liberal and consumerism, and this case same with the first textbook and for institutions, the researcher found only a bit of parts and its so low than the first textbook. , it contained The Indonesian culture contents in the book with the highest percentage of Artifacts value where there are so many pictures or symbols used in the book like clothes, names, and so on. For book 2, The researcher analyzed textbook and found many written text than illustration or picture that related to the Indonesian culture. Unfortunately, the value of institutions aspect has the lowest percentage in the book because there are only a few pictures that described the important institutions in Indonesia related to the education and culture itself.

B. Suggestions

By considering the conclusions mentioned above, the researcher formulized some suggestions as follows:

1. For the English teacher and the Students

The English teachers need to know and choose what culture that appropriate with the phenomenon of culture especially for Indonesian culture, so the teachers can be choose apriatend manage what culture that appriate and affect the students' behavior. For students, they have more opportunities to improve their abilities how to speak English well based on Indonesian culture.

2. Author and Another research

For author, they have to make the Indonesian culture balance and make the textbook more appropriate with Indonesian culture. And for another researcher, the study can be observed and be a references to another researcher who wants to conduct their thesis especially about Indonesian culture in textbook.