

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

At the last part of this thesis, the researcher presented some conclusions and suggestions related to the findings of the research. In this research the subjects produced 352 nouns and 166 verbs. WT produced 173 nouns and WM produced 179 nouns, the researcher concluded that WT produced fewer nouns than nouns that were produced by WM but in pronunciations WT was better than WM. Beside that, in producing verbs, the subjects produced 166 verbs. WT produced 72 verbs and WM produced 94 verbs.

As stated above, WT also produced fewer verbs than verbs that were produced by WM, but in pronunciations WT was still better than WM. It was caused because WT was an active son in talking with other people whom he met at the first time and he was not shy to talk with them. But WM was an enactive and shy son and he did not want to talk with other people whom he met at the first time, but he only wanted to talk with people whom he knew well, such as his parents and other his family members.

The researcher concluded that the subjects acquired Indonesian verbs and nouns purely from their surroundings, whether they were influenced by their family members and friends. Beside that, the subjects sometimes used body language when they talked and played with their friends and family members to tell what actually in their heart and mind.

## 5.2 Suggestions

In the process of acquiring early words, parents have to guide their children in learning to communicate as good as possible in order to the children can communicate well and effectively with other people in their environment.

Beside that, in generally children do not want to communicate to people whom they do not know well. In order to make a good communication and conversation, it is suggested to make approaches to the children's behaviours and habitual, such as tempt them snacks, fruits and some of dinks.

If the parents want their children can acquire words well, they have to introduce words well and also guide them to pronounce it every day when they talk with their children, because by doing this it means that the parents help their children acquiring words well in communicating. If the parents do not do this to their children it can make the children acquire words slowly or even very slow.

Finally, encourage the children to communicate politely and to produce the correct words or sentences and if they make mistakes, give the correct words and pronunciations.