

## TABLE OF CONTENTS

<b>ABSTRACT.....</b>	<b>i</b>
<b>TABLE OF CONTENTS.....</b>	<b>iii</b>
<b>LIST OF TABLES.....</b>	<b>vii</b>
<b>LIST OF FIGURES.....</b>	<b>ix</b>
<b>LIST OF APPENDICES.....</b>	<b>x</b>
<b>CHAPTER I : INTRODUCTION .....</b>	<b>1</b>
1.1 The Background of the Study.....	1
1.2 The Problems of the study.....	6
1.3 The Objective of the Study.....	7
1.4 The Scope of the Study .....	7
1.5 The Significance of the Study.....	8
<b>CHAPTER II: REVIEW OF RELATED LITERATURE.....</b>	<b>9</b>
2.1 Theoretical Framework.....	9
2.1.1 The Students Achievement in Writing .....	9
2.1.2 Assessment of writing Achievement .....	14
2.1.3 Writing .....	15
2.1.4 Exposition Text.....	21
2.1.5 Teaching Methods.....	24
2.1.5.1 Content Based-Instruction (CBI).....	29
2.1.5.1.1 Theory of Learning on CBI.....	32
2.1.5.1.2 Types of Learning and Teaching Activities.....	33
2.1.5.1.3 Roles of Learners.....	34
2.1.5.1.4 Roles of Teacher.....	35
2.1.5.1.5 Roles of Materials in CBI.....	35
2.1.5.2 Task Based-Language Teaching.....	36
2.1.5.2.1 Theory of Learning on TBLT.....	40
2.1.5.2.2 The Objective of TBLT.....	41
2.2.5.2.3 Types of Task.....	42

2.1.5.2.4 Learners' Role.....	44
2.1.5.2.5 Teacher's Roles.....	45
2.1.5.2.6 The Roles of Instructional Materials.....	48
2.2 Grammatical Ability .....	50
2.3 Conceptual Framework.....	53
2.3.1 The Differences of Students' Achievement in Writing Exposition Essay That Taught By Using CBI method and TBLT method.....	53
2.3.2 The Difference of Students' Achievement in Reading Comprehension that has high grammatical ability and that has low grammatical ability...55	55
2.3.3 The Interaction between CBI Method and Grammatical Ability on Students' Achievement on Writing Exposition Essay.....	59
2.4 Relevant Studies.....	64
<b>CHAPTER III : RESEARCH METHODOLOGY.....</b>	<b>68</b>
3.1 Research Design .....	68
3.2 Population and Sample .....	69
3.2.1 Population .....	69
3.2.2 Sample .....	69
3.3 Instruments of Data Collection.....	70
3.3.1 Students' Grammatical Ability Test .....	70
3.3.2 Students' Writing Achievement Test.....	71
3.4 Calibration.....	72
3.4.1 Validity.....	72
3.4.1.1 Validity of GA Test.....	72
3.4.1.2 Validity of Writing Test.....	74
3.4.2 Reliability of the Test.....	72
3.5 The Procedure of Data Collection.....	76
3.5.1 Preparation.....	76
3.5.2 Treatment.....	76

3.6	Control of Treatment .....	78
3.6.1	Internal Validity.....	78
3.6.2	External Validity.....	80
3.7	Technique of Analyzing The Data.....	81
3.8	Statistical Hypotheses.....	82
<b>CHAPTER IV: DATA AND DATA ANALYSIS.....</b>		<b>83</b>
4.1	Description of Data.....	83
4.1.1	Students' Achievement in Writing Exposition Essay Taught by using CBI Method.....	84
4.1.2	Students' Achievement in Writing Exposition Essay Taught by using TBLT Method.....	85
4.1.3	Students' Score Description Having High Grammatical Ability.....	87
4.1.4	Students' Score Description Having Low Grammatical Ability .....	89
4.1.5	Students' Achievement in Writing Exposition Essay Having High Grammatical Ability taught by Using CBI Method.....	90
4.1.6	Students' Achievement in Writing Exposition Essay Having Low Grammatical Ability taught by Using CBI Method.....	92
4.1.7	Students' Achievement in Writing Exposition Essay Having High Grammatical Ability taught by Using TBLT Method.....	94
4.1.8	Students' Achievement in Writing Exposition Essay Having Low Grammatical Ability taught by Using TBLT Method.....	96
4.2	Requirement of Data Analysis.....	98
4.2.1	Normality Test.....	98
4.2.2	Homogeneity Test.....	99
4.2.2.1	Groups of Teaching Method and Grammatical Ability .....	101
4.2.2.2	Group of Interaction.....	102
4.3	Testing of Hypotheses.....	102
4.3.1	Writing Exposition Essay Achievement of Students taught by CBI And TBLT Method.....	103

4.3.2 Writing Exposition Essay Achievement of Students having high Grammatical Ability and Low Grammatical Ability .....	104
4.3.3 The Interaction Between Teaching Methods and Grammatical Ability On Students' Achievement in Writing Exposition Essay .....	104
4.4 Discussion.....	108
4.4.1 Students' Achievement in Writing Exposition Essay Taught by using CBI Method is higher than taught by using TBLT Method.....	108
4.4.2 Students' Achievement in Writing Exposition Essay Having High Grammatical Ability is higher than Having Low Grammatical Ability .....	111
4.4.3 The Interaction Between Teaching Strategies and Grammatical Ability On Students' Achievement in Writing Exposition Essay .....	112
<b>CHAPTER V: CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS.....</b>	<b>113</b>
5.1 Conclusions.....	113
5.2 Implications.....	114
5.3 Suggestions.....	115
<b>REFERENCES .....</b>	<b>117</b>