REFERENCES

Acar, Ahmet. 2006. *Models, norms and goals for English as an international language pedagogy and task based language* teaching *and learning.* Asian EFL Journal Quarterly September 2008, Volume 8, Issue 3

Anthony, T.P. (1985). Writing in EAP: Climate and process. ESP Newsletter, 95, 1-6.

Arends, Richards. (1997). Learning to Teach. New York: Mc Grow Hill.

- Ary, Donald, et al, (1979). *Intruduction to Research in Education*. New York: Holt, Rinehart and Winston.
- Ary, Jacobs and Sorensen. 2010. Introduction to Research Education (Eight Edition). USA: Wadsworth.

Barton, Geof. (2010). Grammar Survival. New York: Routledg

- Brinton, D. (2003). *Content-based instruction.*, *Practical English Language Teaching*. New York: McGraw Hill.
- Bruton, A. 2005. <u>Task Based Language Learning: For the state secondary FL</u> <u>classroom</u>? *Language Learning Journal*, No 31, 55-68
- Broady, Elspeth Winter. 2006. Learning and Interaction: Developing Through Talk. Language Learning Journal, No 34 0-00
- Brown, H. Douglas (2000). *Principles of Language Learning and Teaching*, Fourth edition, New York : Addison Wesely Longman. Inc.

(2001). *Teaching by Principles*. London: Longman Inc.

Byrne, D. 1984. Teaching Writing Skill. London: Longman.

Crandall, J. 1999. *Content-based instruction (CBI)*. Concise encyclopedia of educational linguistics. Oxford, UK: Cambridge University Press.

Davies, S. 2003. *Content based instruction in EFL contexts*. The Internet TESL 31 Journal, 9(2), Retrieved September 20, 2012, from <u>http://iteslj.org/Articles/</u> Davies-CBI.html

Duin, A.H., & Graves, M.F. (1987). *Intensive vocabulary instruction as a prewriting technique. Reading Research Quarterly*, 22 (3), 311-330.

Elbow, Peter. (1998). Writing with Power. New York, Oxford: Oxford University Press.

- Gerhard, J.G. (2000). *Teaching English as A Foreign or Second Language*. Ann Abrorr: The University of Michigan Press.
- Grabe, W. & Stoller, F. 1997. Content-based instruction: Research foundations. In M. A.
- Green Baum, Sidney & Nelson, Gerard. (2002). An Introduction to English Grammar. London: Longman.

Haliday, M.A.K. (2004). An Introduction to functional Grammar. London: Arnold.

Harmer, Jeremy. (1998). *How to Teach English*. London: Longman.

(2001) *The Practice of English Language Teaching*. London: Longman.

Heaton, J.B. (1988). Writing English Language Tests. London: Longman.

Hillocks, G. (1987). Synthesis of research on teaching writing. Educational Leadership

- Hyland, Ken. (2004). *Genre and Second Language Writing*. London: The University of Michigan Press.
- Hughes, A. (1989). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Jong. I.J. 2006. *EFL teachers' perceptions of Task Based Language Teaching:* with a focus on Korean secondary classroom practice. Asian EFL Journal Quarterly September 2008, Volume 8, Issue 3
- Kasper,L.F. (2000). *Content Based College ESL Instruction*. New Jersey: Lawrence Erlbaum.
- Krashen, S.D. (1985). The input hypothesis: Issues and implications. New York: Longman

Lightbown, P. M. & Spada, N. (1999). *How languages are learned* (2nd ed.). NY: Oxford University Press.

Linse, Caroline T. (2005). *Practical English Language Teaching*. New York: Mc Graw Hill.

Lonon – Blanton, L. (1992). A holistic approach to college ESL: Integrating language and Content. Oxford: Oxford University Press.

Martin, J. R. (1992). English text: System and structure. Amsterdam: John Benjamins.

- Newell, G.E. (1984). Learning from writing in two content areas: A case study/protocol analysis. Research in the Teaching of English, 18, 265-287.
- Nunan, D. (1999). Second Language Teaching & Learning. Boston: Heinle & Heinle Publisher.
- Nunan, David. 2006. Task Based Language Teaching in the Asia Context: Defining "Task". Asian EFL Journal Quarterly September 2008, Volume 8, Issue 3
- Oxford, R.L 2006. *Task Based Language Teaching and Learning: an overview*. Asian EFL Journal Quarterly September 2008, Volume 8, Issue 3
- O' Malley, J.M. & Pierce, L.V.1996. Authentic Assessment for English Language Learners. Massachussets: Addison-Wesley Publishing.
- Patel, M.F. (2008: 71) English Language Teaching (Methods, Tools, and Techniques). Jaipur: Sun Rise Publisher and Distributor.
- Peat, Jennifer, (2002). Scientific Writing, Easy When You Know How. London: BMJ Publishing Group.

Purpura, James. (2004). Assessing Grammar. New York: Cambridge University Press

- Raphan, D. & Moser, J. 1993/94. Linking language and content: ESL and art history. *TESOL Journal*, *3*, 17-21
- Richards, Jack, and Roger, Theodore S. (1986). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Richards, J., & Rodgers, T. 2001. *Approaches and methods in language teaching*. New York: Cambridge University Press.
- Rohim, F. (2007). *Writing and Teaching Writing*, Training Materials for SMA English Teacher, Jakarta: Dirjen P4TK, Depdiknas.

Setyaningrum, Rizky. 2011. Task Based Language Teaching to teaching writing for 7th grade students. An action research at SMPN 17 Surakarta.

Schmitt, N. (2000). Vocabulary in language teaching. Cambridge University Press.

Schuster, C.I. (1984). Situational sequencing. The Writing Instructor, 3, 177-184.

Sinclair, Christine (2007). Grammar: A Friendly Approach. New York: Mc Grow Hill.

Sholihah, Umi. 2011. *Improving students' writing ability using Task Based Language Teaching*. A classroom action research at the students of class X TKJ 1 SMKN 2 Sragen in 2010/2011 Academic Year. A Thesis.

- Snow, M., & Brinton, D. 1988. Content based language instruction: *Investigating the* effectiveness *of the adjunct model*. TESOL Quarterly, 22(4), 553-574.
- Stoller, F. L. (2004). Content-based instruction: Perspectives on curriculum planning. Annual Review of Applied Linguistics, 24, 261-283.
- Stryker, Stephen B. (1997). Content-based Instruction in Foreign Language Education : Models and Methods. Washington DC: George Town University Press.
- Thornburry, Scott. (2002). How to Teach Vocabulary. England: Pearson Education Limited.

Weigle, Sara C.(2002) Assessing Writing. New York: Cambridge University Press.

Westwood, Peter. (2008). What Teachers Need to Know about Reading and Writing Difficulties. Victoria: Acer Press.