## REFERENCES

Alderson, J. C. 2000. Assessing Reading. Cambridge: Cambridge University Press.

Alexander.1988. *Teaching Reading* 3<sup>rd</sup> Ed., Boston: Foresman Inc.

- Allen, Janet. 2004. Tools for Teaching Content Literacy. Portland, Maine: Stenhouse Publishers.
- Anderson & Krathwohl. 2001. A Taxonomy for Learning, Teaching, and Assessing. New York: Longman.
- Ary, D. 2011. Introduction to Research in Education 8<sup>th</sup> Ed., USA: Wardsworth.
- Brassel, et all. 2008. *Comprehension that Works*. Oceanus Drive Huntington Beach: Shell Education.
- Bromley, K. D. 1985. Precise Writing and Outlining Enhance Content Learning. *Reading Teacher Journal*, 38, 406-411.
- Brooks, et all. 2004. Adult Reading Test. London: Pearson Education
- Brown, H. D. 2000. Principles of Language Learning and Teaching. New York: Longman.
- Brown, H. D. 2004. *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Carroll, J. B. 2000. The Analysis of Reading Instruction: Perspectives from Psychology and Linguistics. *Scientific Studies of Reading*, *4*, 3-17.
- Danielle, S. 2007. *Reading Comprehension Strategies: Theories, Interventions, and Technologies.* New Jersey: Lawrence Erlbaum Associates Publishers.
- Dornyei, Zoltan. 2005. *The Psychology of the Language Learner*, New Jersey: Lawrence Erlbaum Associates Publishers.
- Felder, Richard M. 2005. Applications, Reliability, and Validity of the Index of Learning Styles. *International Journal of Engineering Education*, 21, 103-112.
- Fitri, A. 2010. The Effectiveness of Collaborative Strategic Reading (CSR) on the Reading Comprehension Achievement of the Fourth Semester Students of PGSD Suryalaya. West Java: Malang Digital Library.
- Grabe, W and F. Stoler. 2002. Teaching and Researching Reading. Harlow: Pearson Education.
- Grabe, William. 2009. *Reading in a Second Language: Moving from Theory to Practice*. Cambridge: Cambridge University Press.
- Imtiaz, S. 2004. Metacognitive Strategies of Reading Among ESL Learners. South Asian Language Review Journal, 14, 34-43.
- Klingner, Vaughn. 1998. Collaborative Strategic Reading (CSR): Involving All Students in Content Area Learning. *Teaching Exceptional Children*, 30, 32-37.

- Klinger, Vaughn, et all. 2000. Collaborative Strategic Reading during Social Studies in Heterogeneous Fourth Grade Classroom. Longmont, Co: Sopris West.
- Klingner, Vaughn, et all. 2001. From Clunk to Click: Collaborative Strategic Reading. Longmont, Co: Sopris West.
- Klingner, Vaughn, et all. 2004. Collaborative Strategic Reading: "Real World" Lessons from Classroom Teachers. *Special Education, 25, 291-302.*
- Hannu, K., & Pallab, P. 2002. A Comparison of Concurrent and Retrospective Verbal Protocol Analysis. *American Journal of Psychology*, 113,387-404.
- Ibrahim, Linda Fitri. 2011. The Effect of Instructional Strategies and Self Efficacy on Students' Achievement in Reading Comprehension. (Unpublished Thesis). Postgraduate School UNIMED, Medan.
- Louise, Spear-Swerling. 2006. Assessment of Reading Comprehension. Retrieved: http://www.Idonline.org./spearswerling/Assessment of Reading Comprehension July 2<sup>nd</sup> 2011.
- Manzo, R. 1978. Expansion Models for the ReQuest, CAT, GRP, and REAP: Reading/Study Procedures. *Journal of Reading*, 28, 498-503.
- Marzano, R. J. (2000). *Designing a New Taxonomy of Educational Objectives*. Thousand Oaks, CA: Corwin Press.
- McNeil. 1992. Reading Comprehension New Directions for Classroom Practice. Los Angeles: University of California.
- McNamara, Danielle, S. 2007. *Reading Comprehension Strategies*. New Jersey: Lawrence Associaties, Inc., Publisher
- Messick, S. 1984. The Nature of Cognitive Styles: Problems and Promise in Practice. *Educational Psychologist Journal*, 2, 59-74.
- Nohenriady 2011. Using Collaborative Strategic Reading (CSR) to Improve the Eighth Graders' Reading Comprehension at MTsN Sungai Pandan South Kalimantan. Thesis (Online). Downloaded on 16<sup>th</sup> June 2012.
- Novita, Dian. 2011. The Effectiveness of Collaborative Strategic Reading (CSR) for Teaching Reading Comprehension at Muhammadiyah University of Sidoarjo. (Unpublished Thesis). Universitas Muhammadiyah Sidoarjo.

Nuttal. 1996. Teaching Reading Skills in a Foreign Language. Bath: Heinemann.

- Palmquist, R. A. 2001. *Cognitive Style and Users' Metaphors for the Web*. New York: International University Press.
- Paran, A. 1996. Reading in EFL: Facts and Fiction. London: Prentice Hall.
- Pranita, Novia. 2009. *The Effect of REAP Strategy to Comprehend Reading Text of the Second Year Students at Senior High School 18 Pekanbaru*. (Unpublished Thesis). Riau University.

- Piaget, M. 1982. Constructive Aspects of Learners' Comprehension and Memory. Hillsdale, NJ: Lawrence Erlbaum Associates
- Rahmah, Nur. 2011. *The Effect of Teaching Strategies and students' Achievement in Reading Comprehension*. (Unpublished Thesis). Postgraduate School Unimed, Medan.
- Ramayani. 2011. The Effect of Teaching Techniques and Curiosity on Students Achievement in Reading Comprehension. (Unpublished Thesis). Postgraduate School Unimed, Medan.
- Samuel, S. 2004. *Theoretical Models and Processes of Reading*. Newark: International Reading Association.
- Smith, C. C. and Bean, T. W. (1980). The Guided Writing Procedure: Integrating Content Reading and Writing Improvement. *Reading Teacher Journal*, 29, 220-294.
- Smith, Frank. 2004. Understanding Reading. London: Lawrence Elburn Associates Publisher.
- Spielberger, Charles. 2002. Encyclopedia of Applied Psychology. Florida: Elsevier Academic Press.
- Strode, S.L. 1993. An Adaptation of REAP for the Developmental Reader. *Journal of Reading*, *36*, 568-569.
- Suhermannsyah. 2012. The Effect of Teaching Strategies and Intrinsic Motivation on Students' Achievement in Reading Comprehension. (Unpublished Thesis). Postgraduate School Unimed, Medan
- Wang, T.H. 2008. *The Effect of Modified Collaborative Strategic Reading on EFL Learners' Reading Comprehension*. Changhua: National Changhua University of Education.
- Weir. 1990. Communicative Language Testing. London: Prentice Hall.
- Witkin, H.A., et all. 1977. Cognitive Styles and Their Education Implications. *Review of Educational Research*, 47, 1-64.

