

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research finding and discussion, the conclusion can be drawn as follows:

1. The students' reading comprehension achievement taught by using CSR strategy is higher than that of students taught by using REAP strategy.
2. The students' reading comprehension achievement with reflective cognitive style is higher than that of the students with impulsive cognitive style.
3. There is significant interaction between the teaching strategies and cognitive styles on students' achievement in reading comprehension.

5.2 Suggestions

In connection with the conclusions, there are some suggestions stated as the following:

1. English teachers are recommended to use CSR and REAP strategies in teaching reading comprehension because these two strategies can improve the students' achievement on reading comprehension. In addition, teachers should recognize the students' cognitive styles of each student when they are applying the strategies in teaching.
2. The students are recommended to be more active to read more English readings in order to get reading comprehension skills. Students can use CSR or REAP strategy which can improve their knowledge on reading comprehension thus their achievement on reading comprehension will be higher.

3. Other researchers may take a further research in the area of CSR and REAP strategies that can be used to improve students' achievement on reading comprehension.



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