

**THE EFFECT OF TEACHING STRATEGIES AND COGNITIVE  
STYLE ON READING COMPREHENSION**

**A THESIS**

**BY:**

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**Registration Number: 809115014**

*Submitted to the English Applied Linguistics Study Program in  
Partial Fulfillment of the Requirements for the Degree of  
Magister Humaniora*



**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM  
POSTGRADUATE SCHOOL  
STATE UNIVERSITY OF MEDAN**

**2013**

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This Thesis was examined on June 26<sup>th</sup>, 2013 by the Board Examiners

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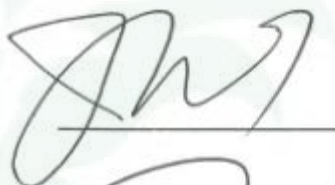
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