

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

#### 5.1 Conclusions

Based on the data analysis and research findings at the previous chapter, it is concluded that:

- 1) students' achievement in reading comprehension text by using CIRC method is higher than that taught by using jigsaw method.
- 2) in reading comprehension, the achievement of students with visual learning style is higher than students with kinesthetic learning style.
- 3) there is significant interaction between teaching methods and learning style on students' achievement in reading comprehension.

On the other words, it can be said that the students' achievement in reading comprehension is influenced by teaching method and students' learning style.

#### 5.2. Implications

It is known that the students' achievement in reading comprehension taught by using CIRC method is higher than taught by using jigsaw method. It emphasis that actually whatever the method chosen by teachers is good if it is based on the students' need, style and background so that it is highly matching. It is because every method has its own strengths and weaknesses.

In this research, the methods had attempted to be matched with students' learning styles. Although the conclusion from data analysis, research findings and discussions indicate that the students' achievement taught by using CIRC method is higher than by using jigsaw method especially when it is taught for students with visual style. It is because students with visual style are more curious in learning something through picture, structure, or chart so that they feel challenged when they are asked to make their own knowledge. In this case, the students will be as creative as possible in getting new information which contains all the information in the text through some key words or paraphrase.

However, it does not mean the jigsaw method is not as good as CIRC method. It is proven by the students' achievement taught by jigsaw method can also achieve satisfactory score when it is taught for students with kinesthetic style. It is because the way of comprehending a text suited for students with kinesthetic style is through students work in pairs to identify five critical features of each narrative or recount story: characters, setting, problems, attempted solutions, final solution. That is why jigsaw method is suitable to be applied for students with kinesthetic style.

The fact explained also proofs that actually all learning styles of students are good. Either visual or kinesthetic styles had been able to achieve satisfactory score. Therefore, it can not be argued that a learning style is better than others because it comes naturally in the students' it selves what should be done is how to find eligible method for the learning styles so that their ability can be explored maximally.

### 5.3 Suggestions

In connection to the conclusions, there are some suggestions staged as the following:

1. English teachers are recommended using CIRC and Jigsaw method in teaching reading comprehension since these two methods can be improve students' achievement in reading comprehension. Teacher should recognize and understand the students' learning styles of each student when they are applying the methods in teaching.
2. it is highly recommended for teachers to use CIRC method for class dominated by students with visual style while for class dominated by students with kinesthetic style, teachers is recommended to use jigsaw method.
3. other researchers may take a further research in the area CIRC and jigsaw method that will improve students achievement in reading comprehension. While still many weakness of this research, for the other research who want to conduct this method, it is suggested to learn more about the symbols in CIRC method and the application of the jigsaw's principles in the application.