References

- Aini. 2011. The effect of teaching methods and vocabulary mastery on students achievement in reading comprehension. Medan. Unpublished Thesis.
- Arikunto, Suharsimi. 2010. Procedure Penelitian (Edisi Revisi). Jakarta: Rineka
- Ary, D., Jacobs., L. C, Sorensen, C., & Razavieh, A. 2010. *Introduction to Research in Education*, 8th edition. Canada: Cengage Learning
- Asmin and Mansyur, Abdil. 2012. *Pengukuran dan Penilaian Hasil Belajar dengan Analysis Klasik dan Modern*
- Bloom, B. 1982. Taxonomy of Education objectives, handbook 1: Cognitive domain. New York: David Mckay
- Bond, Guy. L. et all. 1984. *Reading Difficulties (Their Diagnosis and Correction)*. New Jersy:Practice- Hall.
- Brown, H. Doughlas. 2000. *Principle of Language Learning and Teaching*. San Fransisco: Addison Wesley Longman
- Brown, D.H. 2004. Language Assessment: Principle and classroom Practices. New York: Pearson Education inc.
- Carnine, Douglas; Silbert, Jerry; Kameenui, Edward.J. 1990. *Direct Instruction Reading* (Second Edition). New York: Merill Publishing.
- Carter. 2011. Learning Styles and Strategies. Carolina: Carolina State university.
- Coldwell, Jo Anne Schudut. 2008. *Comprehension Assessment*. London: The Fuilford Press.
- Cottell, P.G., and B.J. Millis, 1992, *Cooperative Learning in Accounting, Journal of Accounting Education* 10, 95-111.
- Cottell, P.G., and B.J. Millis, 1993, Cooperation Learning Structures in the Instruction of Accounting, Issues in Accounting Education 8 (1), 40-60.
- Dunn, R., & Dunn, K. (1978). *Teaching Students through their Individual Learning Styles*. APractical Approach. Prentice Hall, Reston, VA., ISBN: 10: 0879098082, 336.

- Durukan, E. 2010. Effects of Cooperative Integrated Reading and Composition (CIRC) technique on reading writing skill. Journal of academic. Vol.6(1), pp.102-109.
- Enwistle, NJ.1998. *Improving Teaching through Research on Student learning*. In JJ Forest (ed) University Teaching: International perspective. Garland: New York
- Fauziatul. 2007. The effect of methods of teaching in reading ability on students' achievement in reading comprehension. Medan. Unpublished Thesis.
- Felder, Richard. M and Henriques, Eunice. R. 1995. Learning and teaching Styles in foreign and Second Language Education. Journal of foreign language Annals. Vol 28 (1), pp 21-31
- Gerot, L, and Peter Wignell. 1994. *Making Sense of Functional Grammar*. Australia: Aintipodean Educational Enterprises
- Goodman, K.S.1998. *The Reading Process*. In Carrel, P.L, Joanne, D. and David, E.E (Ebs) Interacting Approaches to Second Language Reading. Cambridge University Press.
- Grabe, W and Stoller, F.L. 2002. *Teaching and Researching Reading*. British: Pearson Education
- Harmer, J. (2001). The Practice of English language teaching. London: Longman
- Hodge and Kress. 1988. Genre and Language Teaching. London:Longman.
- Huda, N.1997. A National Strategy in Achieving English Communication Ability Globalization Perspectives, The Journal of Education, December 1997, Volume 4, special edition.
- Ishjoni. 2009. Cooperative Learning (2nd Edition). Bandung: Alfabeta.
- Kagan, Spencer.1990. *Cooperative Learning: Resource for teachers*. San Juan Capistrano. CA: Resource teachers.
- Knight.1994. Genre in Language Learning. New York: The Gilford.
- Light, Jenice and McNaughton, David. 2012. Literacy Instruction for Individuals with Autism Cerebral Palsy, Down Syndrome, and Other Disabilities. Pennsylvania: Pennsylvania State University.

- Linksman, Ricki.1996. How to learn anything quickly. Canada: A Catidel
- Litzinger, Thomas. A, et all. 2007. A Psychometric Study of the Index of Learning Styles. Pennyslvania: Pennyslvania State University.
- Mayer, Robert. 1990. America Psichologist. New York: The Guilfor Press.
- McCarthy, M., Experiential Learning Theory: From Theory to Practice, 2010 *Journal of Business & Economics Research* 8 (5), 131-139.
- Mcneil, J.D. 1992. Reading Comprehension. New Direction for Classroom Practice. New York: Harper Collin Publisher.
- Mitchell, C. 1995. Learning Style. Further Education Development Agency.

London

- Morrison, Terrence. 2001. Actionable Learning (A Hand book for Capacity Building through Case Based Learning). Tokyo: Asian Development Institute.
- Nunan, David. 1999. Second Language teaching and Learning. Boston: Heinle and Heinle Publisher
- O'sullivan, et all. 1994. Learning with Genres. New York: The Gilford
- Popham, James, and Eva .2003. *Teknik Mengajar Secara Sistematis*. Jakarta: Rineka Cipta.
- Purba, D.C.S. 2010. The effect of teaching strategies and learning styles on students' reading comprehension. Medan. Unpublished Thesis.
- Quandt, Ivan J. 1977. *Teaching Reading: a Human Process*. Rand McNally College Publishing Co.
- Reid, J. 1995. Learning Styles in the ESL/EFL Classroom. Boston: Heinle and Heinle
- Reid. J. 1996. A Learning Styles unit for the intermediate ESL/EFL writing classroom. TESOL Journal
- Rose, C & Nicholle J.M. 2003. Accelerated learning for the 21st century. Cara Belajar Cepat Abad XXI. Penerjemah: Dedi Ahimsah. Jakarta. Nuansa

- Scarcella, Robin. C. and Oxford, Rebecca. L. 1992. *The Tapestry of Language Learning (The individual in the Communicative Classroom.* New York: Heinle & Heinle.
- Senemeglu N. 1997. *Development, learning and teaching*: implementing theory. Ankara Spot Publication
- Shannon, Steven. V. 2008. *Using Metacognitive Strategies and Learning Styles to Create Self-Directed Learners*. Journal of learning Style, Vol 1 pp 14-29
- Slavin, R. E. 1995. *Cooperative Learning* (2nd Edition). United States of America: A Simon & Schuster.
- Tornbury, Scott. 2005. *An A-Z of English Language Teaching*. London. Longman: Macmilian
- Weaver, B. 1999. *Understanding Reading Assessment Scores*. http://www2.scholastic.com/browse/article.jsp?id=4448
- Weir, Cyril J. 1990. *Communicative Language Testing*. Prentice Hall International (UK).
- Wilis, Jane. 1996. A Framework for Task Based Learning. London: Longman
- Williams. (1984) Reading in the Language Classroom. London: Macmillan.

