

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

This chapter presents the research conclusions, implications, and suggestions. The conclusions are taken from the data analysis of research findings.

5.1. Conclusions

1. PWIM and PR significantly affect the students' achievement in writing descriptive paragraph. Therefore, these strategies can be used to increase the students' achievement in writing descriptive paragraph.
2. The students' motivation significantly affects their achievement in writing descriptive paragraph. The higher students' motivation has the higher achievement in writing they will get.
3. There is any interaction between teaching strategies and students' motivation on students' achievement in writing descriptive paragraph. Students' with high showed significant effect on their achievement in writing descriptive paragraph. When they taught PWIM or PR. Whereas, the students with low motivation showed significant affect on their achievement in writing descriptive paragraph, when they taught by using PR.

1.2. Implications

One of efforts to improve and increase the quality of language teaching-learning is the use of varied learning activities and determination of an appropriate teaching strategies and students' motivation on students' achievement in writing descriptive paragraph based on the students' ability, condition, needs, characteristics, and age. The use of varying activities, teaching strategies, and picture is needed to help students' achieve the maximum result, improve and increase the effectiveness in learning. It is also used to stimulate their motivation and interest to the lesson. In addition, it involves students to be active mentally and physically. Thus, PWIM and PR can be applied in improving students' achievement in writing descriptive paragraph.

The important of English is still handled by the English teachers at the school. So, it is hoped that English teacher needs to motivate their students in learning English, because the learning process will success without any motivation. Besides, the teacher needs to be aware of their students' characteristics as the base to maximize the applying of PWIM and PR in improving and increasing students' achievement in writing descriptive paragraph.

1.3. Suggestions

Based on the results of the study, the researcher would like to offer some suggestions in improving the students' achievement in writing descriptive paragraph using teaching strategies and students' motivation especially. The suggestions are:

1. English teachers are suggested:
 - a. Use PWIM and PR in their attempt to improve students' achievement in writing descriptive paragraph because the application of these strategies can improve students' achievement in writing descriptive paragraph.
 - b. Use PWIM for the class dominated by high students' motivation, by using PR for the class with low students' motivation.
 - c. Encourage students' low motivation to participate in study English in order to get the better achievement in writing descriptive paragraph.
2. Other researchers can develop further in depth study in the area of PWIM and PR in order to discuss other research the students' achievement in writing descriptive paragraph.