LIST OF TABLES

Tables		Page
1.1	Writing Achievement Score of VII Grade Level	3
	Students in SMP Swasta Dwitunggal Tanjungmorawa	
	Academic Years 2012 /2013	
2.2	Impacting Motivation in the Class Intrinsic Motivation	36
	and Extrinsic Motivation	
3.1	Simple Factorial Research Design 2x2	43
3.2	The Blue Print of the Questionnaire of students' Motivation	46
3.3	Writing Test Indicators	47
3.4	Scoring Systems of the test	47
3.5	Number of Test Items Valid	49
3.6	Reliability of the Questionnaire	51
3.7	Result of Computation of Inter Rater Reliability	53
4.1	Summary of the Research Data Description	58
4.2	Frequency Distribution of the Students' Achievement	59
	in Writing Descriptive Paragraph by PWIM	
4.3	Frequency Distribution of the Students' Achievement	60
	in Writing Descriptive Paragraph by PWIM	
4.4	Frequency Distribution of the with High Motivation	62
	in Writing Descriptive Paragraph	
4.5	Frequency Distribution of the with Low Motivation	63
	in Writing Descriptive Paragraph	
4.6	Frequency Distribution of the Students' Achievement	65
	in Writing Descriptive Paragraph with High Motivation	
	Taught by PWIM	
4.7	Frequency Distribution of the Students' Achievement	66
	in Writing Descriptive Paragraph with Low Motivation	
	Taught by PWIM	
4.8	Frequency Distribution of the Students' Achievement	67
	in Writing Descriptive Paragraph with	
	High Motivation Taught by PR	
4.9	Frequency Distribution of the Students' Achievement	69
	in Writing Descriptive Paragraph with	
	Low Motivation Taught by PR	
4.10	Summary on the Result of Normality Test	71
4.11	Result of Homogeneity Test of Teaching Strategies	72
4.12	Result of Homogeneity Test of Students' Motivation	72
4.13	Summary on the Result of Homogeneity Test on Groups of	
	Interaction (α=0.05)	72
4.14	The result of homogeneity teat on each group	73
4.15	Two-Way ANOVA 2 X 2 Factorial Designs	73
4.16	Summary on the calculation result of Two-Way ANOVA	74
4.17	Summary if result on Tuckey-Test calculation	76

LIST OF FIGURES

Figure P	age		
2.1The process of Writing			
4.1Histogram of the students' Achievement in Writing Descriptive			
Paragraph by PWIM	60		
4.2Histogram of the students' Achievement in Writing Descriptive			
Paragraph by PR	61		
4.3Histogram of the Students' Achievement in Writing Descriptive			
Paragraph of Students' High Motivation	62		
4.4Histogram of the Students' Achievement in Writing Descriptive			
Paragraph of Students' Low Motivation	64		
4.5Histogram of the Students' Achievement in Writing Descriptive			
Paragraph with High Motivation Taught by PWIM	65		
4.6Histogram of the Students' Achievement in Writing Descriptive			
Paragraph with Low Motivation Taught by PWIM	67		
4.7Histogram of the Students' Achievement in Writing Descriptive			
Paragraph with High Motivation Taught by PR	68		
4.8Histogram of the Students' Achievement in Writing Descriptive			
Paragraph with Low Motivation Taught by PR	70		
4.9Interactions between Teaching Strategies and Students' Motivation	79		

LIST OF APPENDICES

Appendix		Page
А	Validity and Reliability of Questionnaire	93
В	Description of Basic Statistic Calculation	97
С	Description of the Students' Score in Writing Descriptive	
	Paragraph	114
D	Description of the Students' Score from Each	
	Group	116
Е	The Reliability Computation of the Writing Test	117
F	Testing Hypothesis Two Way ANOVA	119
G	Requirement of Data Analysis	123
Н	Homogeneity Test of Variance	133
I	Tuckey – Test	135
J	Questionnaire	137

