

ABSTRAK

Mhd Syafii, NIM: 8116182015, Peningkatkan kemampuan membaca cepat melalui teknik percepatan gerakan mata pada siswa kelas V sekolah dasar negeri nomor 064027 Karang Sari kecamatan Medan Polonia.

Penelitian tindakan kelas ini bertujuan untuk meningkatkan kemampuan membaca cepat melalui teknik percepatan gerakan mata pada siswa kelas V sekolah dasar negeri nomor 064027 Karang Sari. Guru menemukan apakah model membaca cepat melalui teknik percepatan gerakan mata dapat meningkatkan kemampuan membaca cepat siswa. Subjek penelitian ini di kelas V SD Negeri Nomor 064027 Karang Sari dengan jumlah siswa 33 orang siswa.

Peningkatan kemampuan membaca cepat melalui teknik percepatan gerakan mata tersebut diperoleh melalui pembelajaran dengan menggunakan percepatan mata dalam membaca kolom, dan tes yang dilakukan kepada siswa, observasi serta wawancara. Hasil tes dihitung dengan menggunakan rumus kecepatan efektif membaca (KEM), hasil perolehan menggambarkan kemampuan kecepatan siswa dalam membaca cepat kata per menit.

Hasil penelitian menunjukkan bahwa pada pra tindakan kecepatan membaca rata-rata siswa 59, siklus I kecepatan membaca rata-rata siswa 82 kata per menit, pada siklus II terdapat kenaikan menjadi rata-rata 164 kata per menit. Pada pra tindakan siswa yang mampu membaca minimal 75 kata per menit 33%, siklus I siswa yang mampu membaca minimal 75 kata per menit 64%, pada siklus II naik menjadi 90,91%. Dalam memahami isi bacaan pada pra tindakan yang mempunyai nilai minimal 75 ada 15%, siklus I siswa yang mempunyai nilai minimal 75 ada 27% pada siklus II naik menjadi 76%. Hasil penelitian secara umum menunjukkan bahwa melalui penerapan tehnik percepatan gerakan mata mampu meningkatkan kemampuan membaca cepat melalui gerakan mata siswa.

Kata Kunci: Teknik Percepatan Gerakan Mata.

ABSTRACT

Mhd Syafii, NIM : 8116182015, Increasing capabilities to accelerate speed reading techniques through eye movement in fifth grade students elementary school 064027 number Karang Sari subdistrict of Medan Polonia.

Classroom action research aims to improve the ability of speed reading acceleration techniques through eye movement in fifth grade students elementary school 064027 number Karang Sari. Teachers find whether the model speed reading through eye movement acceleration techniques can enhance students' ability to read quickly. The subjects in class V elementary school 064027 number Karang Sari with a number of students 33 students.

Improved ability to read quickly through the eye movement acceleration techniques acquired through learning by using eye acceleration in the reading columns, and tests were carried out to the students, observation and interviews. The test results are calculated by using the formula effective speed reading (KEM), the results illustrate the ability of the acquisition of speed reading speed of students in words per minute.

The results showed that the pre-action average reading speed of 59 students, the first cycle an average reading speed of 82 words per minute students, on the second cycle there is an increase to an average of 164 words per minute. In the pre-action students are able to read at least 75 words per minute 33 %, the first cycle of students who are able to read at least 75 words per minute 64 %, in the second cycle increased to 90.91 %. In understanding the content of the reading on the pre-action that has a value of at least 75 are 15 %, the first cycle of students who have a minimum value of 75 there were 27 % in the second cycle increased to 76 %. Research results generally show that through the application of eye movement acceleration techniques can improve the ability to read quickly through the eyes of the student movement.

Keywords : Eye Movement Acceleration Techniques.

