CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The design of the study is collaborative classroom action research. Both the researcher and the observer worked together in cyclic activities such as Planning, Implementing, Observing, and Reflecting on the data gained from the teaching and learning process which run in two cycles. Cycle I covered three meetings while Cycle II covered three meetings. The subjects of the study were the students of IX MTs Daarul Muhsinin in the second semester 2012/2013 academic year which consisted of 35 students. The instruments used were the students' writing task and observation checklist. The reflection was based on the findings. Then, they were compared to the criteria of success, namely if 75% of students of the class got more or equal to 70 and if at least 75% of the students in the class were involved in the implementation of the strategy in writing activities. The result of the reflection was used to determine the planning for the next cycle.

The use of picture series can help the students in producing narrative text. It is showed by the result of the student writing composition. The students have been able to develop the generic structure consists of orientation, complication, and resolution but they have not been able to use the tenses and the punctuation correctly.

The research findings indicated that the students were active during the teaching and learning process and the students' ability improved. The improvement increased based on KKM is 70. The mean of students' score in cycle 1 was 65,2 and Cycle 2 was 71,00.

5.2 Suggestions

Based on the research findings, there are some suggestions for teachers and future researchers. In implementing picture series media, the teacher has to make sure that picture series media will help the students in writing process because picture series media need a lot of time. Dictionary or vocabulary guides should be provided also. The recommendation for the future researcher is to conduct the research by implementing Picture series media in other language skills. It is done to know whether or not picture series media can be used to improve listening, speaking, and reading skills.