ABSTRACT

Riris Nurv Kholidah Rambe. 2013. The Implementation of Picture Series Media to Improve Narrative Writing Achievement of Ninth Grade Students of MTs Daarul Muhsinin Janjimanahan Kawat.

Key words: picture series media, narrative text.

This study was conducted on the basis of the problems faced by the researcher in English teaching in the classroom in MTs Daarul Muhsinin Janjimanahan Kawat showed that the students' ability in writing English was still low and they have not motivated in writing. This study proposes picture series media to develop the ninth year students' achievement in writing a narrative text.

The design of the study is collaborative classroom action research. Both the researcher and the observer worked together in cyclic activities such as Planning, Implementing, Observing, and Reflecting. The subjects of the study were the students of IX of MTs Daarul Muhsinin in the second semester 2012/2013 academic year which consisted of 35 students. The instruments used were the students' writing test, observation checklist, and questionnaire.

The research findings indicated that the students were active during the teaching and learning process and the students' ability improved. The improvement increased based on KKM is 70. In post-test cycle 1, the students got the low score was 50 and the high score was 80. In post-test cycle 2, the students got the low score was 70 and the high score was 90. The mean of students' score in cycle 1 was 65,2 and Cycle 2 was 71,00. The students got the low score was 10 and the high score was 60.

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ABSTRAK

Riris Nur Kholidah Rambe. 2013. The Implementation of Picture Series Media to Improve Narrative Writing Achievement of Ninth Grade Students of MTs Daarul Muhsinin Janjimanahan Kawat.

Kata Kunci : Picture Series, writing narrative text.

Penelitian ini dilaksanakan berdasarkan permasalahan yang dihadapi peneliti didalam kelas pada MTs Daarul Muhsinin Janjimanahan Kawat menunjukkan bahwa kemampuan siswa dalam menulis masih rendah dan tidak memiliki motivasi dalam menulis. Penelitian ini menggunakan picture series untuk meningkatkan pemahaman siswa dalam menulis teks narratif.

Desain penelitian ini adalah penelitian tindakan kelas. Peneliti dibantu oleh seorang observer meliputi : perencanaan, implementasi, observasi, dan refleksi. Siklus 1 dan 2 masing-masing terdiri dari dua pertemuan. Subjek penelitian adalah siswa kelas IX semester 2 tahun ajaran 2012/2013 yang berjumlah 35 orang. Instrumen penelitian menggunakan test menulis, lembar observasi, dan questioner.

Temuan penelitian ini menunjukkan bahwa siswa berperan aktif selama proses pembelajaran writing dan kemampuan siswa meningkat. Peningkatan nilai yang diperoleh berdasarkan KKM yang telah ditentukan yaitu 70. Pada pos tes siklus pertama, nilai siswa yang paling rendah adalah 50 dan nilai yang paling tinggi adalah 80. Pada pos tes siklus kedua, nilai siswa yang paling rendah adalah 70 dan nilai yang paling tinggi adalah 90. Nilai rata-rata pada siklus 1 adalah 65,2 dan siklus 2 menjadi 71,00.

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