CHAPTER I

INTRODUCTION

A. The Background of the Study

In learning English, there are four skills that should be taught to the students. they are listening, reading, writing and speaking. Speaking is considered as an important skill to be accomplished by students because it is related to the development of communication skill. Speaking is defined as an interactive process of constructing meaning. Nunan (2003:48) states that speaking skill in a new language is more difficult than reading, writing, or listening. Speaking skill is crucial for students especially for Senior High School. To enable the students master those language skill especially speaking skill, English teacher should explain the roles of speaking itself. For example, they should master the terms of vocabulary, choices word, and grammar. If they have understood the roles of speaking they will be able to produce a good speaking. Richards (2008:19) describes that the mastery of speaking skills in English is a priority for many second-language or foreign language learners. Therefore, it can be said that speaking as a skill plays a significant role for the students who studied English especially as a foreign language. The skill which is categorized as an important skill must be developed well in order to increase the ability and capability of the students.

Speaking is the primary indicator of successful language learning, which means that success in language learning is often measured in terms of the ability to carry out a conversation in the target language (Richard,2008). By speaking,

students are able to interact and communicate with both student and teacher. So, as English teacher must have innovative learning to make the students be able to improve their speaking skill and motivated them to be confidence speaking in front of the class. Moreover, as Indonesians who are not English Speaker, the students will not feel easy to speak in English, because they are not accustomed. Speaking is also natural in which the students cannot easily revise what they have said, so tend to be afraid to speak in English. Therefore, it becomes a challenge for English teacher to teach the students to be able to use the language in real communication.

Based on the observation conducted by the writer in MAN 3 Langkat. The writer got some information from the students that have difficulties in speaking English. It is indicated through the following 1) They have little vocabulary in speaking English, it shows that the students sometimes speak Bahasa when talking with their teacher.

> T   : Good morning class, how are you today?
> St   : Good morning mam, we are fine.
> T   : Here, I have a picture this picture is about disaster, what is your opinion about this condition? Apa pendapatmu tentang kondisi yang ada digambar ini?
> St1: Saya mam, the condition very bad.
> St2: Rumah-rumah hancur mam.
> T   : Ok, that's good.

2) The students have low - confidence in English speaking and are lazy to create speaking in the class, they were too shy and felt worry with their freind would laugh at them. It shows when they want to speak in front of the class they are bring note or text, 3) They are just using worksheet as learning source for

learning English, and 4) The teacher is used a handbook to teach the students without modified the teachnique and teaching method especially for speaking.

The application of ICT into English Language Teaching (ELT) has become trendy in recent years on the global scale. The teacher not only delivery the material using blackboard in the class but the teacher must be creative and understand with the development of education at this time that used internet as a media in teaching learning process. Electronic learning system or e-learning is a new way in teaching and learning process. With e-learning, teaching and learning method using technology through electronic media such as computer, laptops, notebook, or smartphone with the internet access.

Based on the observation, when the writer conducted interview with the teacher that students' speaking ability did not reach the competency. Based on the syllabus in curriculum 13, the students should have the competency such as giving response of transactional and interpersonal dialogues especially in asking and giving opinion matery. It meants that The students should be active in learning English and the students got difficulties in doing conversation and presentation.

One of the aspects in curriculum 13 is the using of media. The media devided into two categories ; Digital and non-digital, The advancement of technology require the teachers to be creative in implementing an innovative media or teaching method based-technology. Media is a tool that used by teachers to create an interesting teaching and learning process. The use of media is expected to make the students understand the material well. To create an interactive media, the increasing of technology affects in the educational system. Rahmawati (2015)

states that there are some choices to implement E-learning as a media in teaching learning process; they are 1) Developing E-learning by ourselves, 2) Buying a system, 3) Using open source E-learning. Open source E-learning is software free to use, and the original program can be changed by anyone. There are lots of free and open source E-learning applications that can be used by both teachers and students, such as: Moodle, Quipper school, Edmodo etc.

Edmodo is the new learning method that used in MAN 3 Langkat. Edmodo is a website that has been used in many countries. Edmodo is website that is free and safe for learning. Designed by Jef O'Hara and Nick Borg in 2008 for teachers students, parents, schools, and district. This application available in https://www.edmodo.com or download on Playstore. Edmodo is developed using the concept of social networking similar to Facebook. Users Edmodo application also has privacy and security because it only allows teachers to create and set up an account join the group. Through Edmodo It will motivate the students to learn interpersonal dialogue matery it was like asking and giving opinion. The teacher will use Edmodo to be a media of teaching and learning process, It is an Interactive virtual learning platform for English language learning and teaching that very useful for students to help their problem especially for speaking ability in the classroom. Edmodo has distinguished design which can attracts the students' excitement about learning English activities.

In line with Soekartiwi (2005b), Graham,et.al (2006) stated that this blended learning combined the face-to-face pattern in class and the use of online web. It means that Blended or hybrid learning is combining between traditional method

or face-to-face teaching that apply inside the classroom with e-learning or outside the classroom. The benefits of Blended Learning according to Yendri (2011:4) are 1) improve learning outcomes through distance learning, 2) increase the ease of learning so that students become complacent in studying through distance education, 3) reducing the cost of learning, with these benefits it is expected to overcome the problem in learning.

Therefore, the writer wants to know about the teaching and learning process that use edmodo and to know how is effective the using edmodo in teaching speaking

B. The Problems of the Study

Based on the background of the study, the problems of the study are:

1. How is Edmodo used as a blended learning setting applied in teaching speaking?
2. How are the students' speaking performance after using Edmodo in learning asking and giving opinion?

C. The Objectives of the Study

The objectives of the study are :

1. To describe the using of Edmodo in a blended learning setting applied in teaching speaking.
2. To know the effectiveness of edmodo in teaching speaking performance.

D. The Scope of the study

The scope of the study was focused on the use of Edmodo for teaching speaking in mastering interpersonal dialogue of asking and giving opinion lesson of science class for grade eleventh in MAN 3 Langkat.

E. The Significance of the Study

The findings on this research in theoretically and practically are :

1. Theoretically, to give some information about the use of Edmodo in a blended learning for speaking ability and how to apply it in the classroom.

2. Practically, the findings of the study were expected to give some advantages for the students, the teacher and the writer.

   a. For the English teachers can make this research as the source in giving the material especially for speaking ability by using blended learning setting.

   b. For the students are expected to improve their abilities and ways in learning english and comprehend the english material especially at interpersonal dialogues by using Edmodo as E-learning platform.

   c. For the writer by doing this research, this research can give significant contribution who were interested in doing Edmodo as e-learning platform.