

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	5
C. The Objectives of the Study	5
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II. REVIEW OF LITERATURE	7
A. The Theoretical Framework.....	7
1. Learning Management System	7
2. Edmodo	8
a. Definition of Edmodo	8
b. The advantages of Edmodo.....	10
c. The weakness of Edmodo	11
d. Features of Edmodo	12
e. Getting Started for Edmodo	15

f. Main Features.....	18
3. Blended Learning	19
a. Definition of Blended Learning	19
b. The Characteristics of Blended Learning	23
c. The Advantages of Blended Learning	24
d. The Disadvantages of Blended Learning	25
4. Speaking	26
a. Definition of Speaking	26
b. Teaching Speaking	27
5. Interpersonal Dialogue	29
6. Asking and Giving Opinion	31
a. Definition of Opinion.....	31
b. Expression of Asking and Giving Opinion	31
B. Relevant Studies.....	33
C. Conceptual Framework	35
CHAPTER III. RESEARCH METHODOLOGY	38
A. Research Deisgn.....	38
B. The Data and Source of Data	38
C. The Instruments of Data Collecting	39
D. The Technique of Collecting Data	40
E. The Technique of Data Analysis.....	40
CHAPTER IV DATA ANALYSIS AND DISCUSSION	42
A. Data Analysis	42

B. Research Finding	52
C. Discussion	54
CHAPTER V CONCLUSION AND SUGGESTION	57
A. Conclusion	57
B. Suggestion	58
REFERENCES	59
APPENDIX	62

